



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
HUS2610 Theory of Group Dynamics for Human
Services
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Summarize the purpose of a group.
 - a. Discuss the history of groups.
 - b. Discuss supportive benefits of a group.
 - c. Discuss safety benefits of a group.
2. Compare the stages of group development.
 - a. Examine the admission process.
 - b. Examine group norm formation.
 - c. Examine the role of conflict in the group.
 - d. Examine the performance stage.
 - e. Examine the termination stage.
3. Describe the various types of groups.
 - a. Discuss facilitated versus non-facilitated groups.
 - b. Discuss peer groups.
 - c. Discuss task groups.
 - d. Discuss psychotherapeutic groups.
 - e. Discuss open and closed groups.
4. Analyze the creation and definition of roles within a group.
 - a. Examine traditional group roles.
 - b. Examine family group roles.
 - c. Examine workplace group roles.
 - d. Examine social group roles.
5. Explore various theories as they apply to groups within the human services field.
 - a. Investigate person-centered theory.
 - b. Investigate cognitive behavioral theory.
6. Evaluate the skills needed to facilitate an effective group.
 - a. Explore effective listening skills.
 - b. Explore conflict management techniques.

- c. Identify verbal and non-verbal cues.
 - d. Explore skills necessary to analyze dynamics in a group.
 7. Identify the resources essential for an effective group.
 - a. Recognize environmental variables as a function of group success.
 - b. Review funding sources.
 - c. Indicate professional credentials needed to facilitate a group.
 8. Examine ethical issues associated with the group process in the human services field.
 - a. Review the NASW Code of Ethics.
 - b. Review The Ethical Standards for Human Services Professionals.
 - c. Discuss ethical challenges within groups.
 9. Explore the influence of cultural diversity on group processes.
 - a. Define cultural diversity and cultural competence.
 - b. Identify how cultural differences enhance and/or challenge group success.
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Big Ideas and Essential Questions

Big Ideas:

- Group Dynamics
- Purpose and Theory of groups
- Types of Groups
- Ethics in groups
- Cultural competence in groups

Essential Questions:

1. Why do we have groups?
 2. What are different types of groups and how are they beneficial to individuals?
 3. How do groups develop?
 4. How does diversity and cultural competence play a role in groups?
 5. What are necessary skills to facilitate a group?
 6. Why are there essential components that contribute to a group's effectiveness?
 7. What are some important ethical considerations for groups?
 8. Why are different roles created with various groups?
 9. How do traditional groups use different theories to be effective?
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These SLOs are approved for experiential credit.

Effective: Fall 2020