



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

HUS2650 Group Process  
3 Semester Credit Hours

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### Student Learning Outcomes and Enabling Objectives

1. Explore theories of group dynamics.
  - a. Examine stages of group development.
  - b. Analyze the role of theory in group practice.
2. Explore different elements of groups.
  - a. Discuss purposes for groups.
  - b. Explore different types of groups.
  - c. Identify roles within groups.
  - d. Explore the resources essential for an effective group.
  - e. Explore the benefits and challenges of groups.
  - f. Examine the impact of setting, frequency/length of group, and group size.
  - g. Examine dynamics and outcomes of specialized groups, including:
    - i. Addictions
    - ii. Mental Health
    - iii. Criminality/violence
    - iv. Grief/loss
    - v. Trauma
3. Demonstrate the necessary skills to facilitate an effective group.
  - a. Apply effective listening skills.
  - b. Apply conflict management techniques.
  - c. Explore elements of verbal and non-verbal communication used in groups.
  - d. Explore influences on group dynamics.
  - e. Explain the role of supervision and utilizing feedback when working with groups.
  - f. Examine goals or outcomes for various groups.
4. Examine ethical issues associated with the group process in the human services field.
  - a. Differentiate ethical standards relative to groups.
  - b. Explore professional credentials needed to facilitate different groups.
  - c. Discuss ethical challenges within groups.
5. Explore the influence of cultural diversity on group processes.
  - a. Identify how cultural differences enhance and/or challenge group success.

- b. Demonstrate skills to work with diverse populations.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Theories
- Groups
- Facilitation
- Ethics
- Cultural Competence

### **Essential Questions**

1. Why do we have groups?
2. How are different types of groups beneficial to individuals?
3. How do groups develop?
4. How does diversity and cultural competence impact groups?
5. How does one facilitate a group?
6. Why is it important to explore essential components that contribute to a group's effectiveness?
7. What are some important ethical considerations for groups?

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These SLOs are not approved for experiential credit.

**Effective: Spring 2023**