



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS 2710 Human Services Internship I
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Explore community agencies.
 - a. Examine types of agencies.
 - b. Examine different client bases.
 - c. Discuss organizational hierarchies of agencies.
 - d. Discuss the impact the human services profession has on the community.
 - e. Identify available community resources.
2. Examine professionalism and professional skills necessary in human services.
 - a. Explain the methods of documentation of the assigned agency.
 - b. Demonstrate effective oral and written communication skills.
 - c. Demonstrate professionalism including timeliness and appropriate dress.
 - d. Explore personal boundaries and self-care.
 - e. Identify how personal values and beliefs impact conflicts in the workplace.
3. Apply the Ethical Standards for Human Service Professionals.
 - a. Identify how personal values and beliefs impact ethical dilemmas at the agency.
 - b. Explore a variety of challenges human services professionals encounter.
 - c. Explore confidentiality and professional boundaries.
4. Explain the skills necessary for working with diverse client systems.
 - a. Explore sociocultural factors that impact the delivery of human services.
 - b. Investigate the importance of self-awareness of one's own culture, biases, prejudice, and belief systems when working with diverse populations.

Big Ideas and Essential Questions

Big Ideas

- Ethics
- Professionalism
- Community Agencies
- Diversity

Essential Questions

1. How can personal values and beliefs impact ethical decision making?
2. How do different agencies serve the community?
3. Why is awareness of cultural factors important to working with people from diverse backgrounds?
4. Why is professionalism necessary for working within the human services field?

Required Elements

RE 1. 180 hours of field experience

These SLOs are not approved for experiential credit.

Effective: Fall 2022