



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

HUS3610 Application and Practice in Group Dynamics for Human Services

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Summarize the principles of group dynamics.
 - a. Discuss the concepts of a group.
 - b. Differentiate characteristics of effective group facilitation.
 - c. Analyze the pros and cons of group work.
2. Compare and contrast theories associated with conducting groups.
 - a. Interpret the following theories associated with groups: psychoanalytic, CBT, humanistic, post-modern.
 - b. Determine an appropriate theoretical group application.
3. Form a group.
 - a. Examine the admission criteria for groups.
 - b. Examine the stages of group development.
 - c. Examine group typology.
4. Synthesize theories and practice.
 - a. Apply an appropriate theoretical concept for group work.
 - b. Specify appropriate techniques for group work.
 - c. Demonstrate effective SKAs in the facilitation of group work.
 - d. Evaluate the outcomes of groups, practice, and completion.
 - e. Respond to problematic scenarios in a group.
5. Address cultural issues with conducting/participating in groups.
 - a. Demonstrate SKAs to work with diverse populations.
 - b. Resolve cultural concerns that arise within the group.
 - c. Address cultural conflicts within groups.
6. Investigate concerns related to specialized groups.
 - a. Examine the impact of special populations on group function and dynamic.
 - b. Examine the role of addictions, mental health, criminality/violence, grief/loss, and trauma as related to group participation and outcomes.
 - c. Examine the impact of setting, frequency/length of group/duration, and group size on group facilitation.
7. Critique the group process.
 - a. Evaluate evidence-based research consistent with effective groups.
 - b. Analyze outcomes based on goals.
 - c. Explain the role of supervision and utilizing feedback when working with groups.

These SLOs are approved for experiential credit.
Effective: Fall 2017