



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
HUS 3910 Family Systems and Support Strategies
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze family systems concepts.
 - a. Examine how the construct of family has changed over time.
 - b. Examine the roles within family systems.
 - c. Explain the impact of evolving societal norms on families.
 - d. Examine the impact of cultural differences on families.
2. Explore different aspects of family dynamics.
 - a. Examine the impact of disruptions to family dynamics.
 - b. Explore concepts of flexibility and cohesion within the family.
 - c. Compare various theories of family dynamics.
 - d. Explain the role of conflict management in relationship to families.
 - e. Explain the importance of effective communication within the family system.
 - f. Explore the different types of intimacy within family relationships.
 - g. Examine the dynamics of power and control within families.
3. Analyze best practices for working with families.
 - a. Compare evidence-based interventions for working with families.
 - b. Examine ethical considerations when working with families.
4. Demonstrate family case management skills.
 - a. Demonstrate effective and culturally sensitive interviewing and communication skills.
 - b. Formulate culturally sensitive family support plans and appropriate goals.
 - c. Demonstrate the ability to write clear and concise reports and records.
 - d. Demonstrate the ability to make appropriate client referrals with effective follow up.
5. Evaluate the concept of the “self of the provider.”
 - a. Demonstrate self-reflection and self-awareness to address one’s own biases, privilege, and cultural sensitivity.
 - b. Examine issues of difference.
 - c. Examine triggers that may be generated from personal/family history.

Big Ideas and Essential Questions

Big Ideas

- Family systems & function
- Family dynamics
- Effective family interventions
- Family case management
- Self-awareness and reflection

Essential Questions

1. What is a “family” and how does it function?
2. What does family dynamics entail and how does it operate in a family?
3. How can we understand cultural differences in families and why it is important in our with families?
4. What are the evidence-based treatments for families in trouble?
5. How has my own personal experiences within a family influenced my ability to work with troubled families?

These SLOs are not approved for experiential credit.

Effective: Fall 2023