



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS 4010 Advocacy and Policy in Human Services
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze policies and laws at local, state, and national levels that impact human services delivery systems and human services program planning.
 - a. Examine socio-political influences on policy at all levels.
 - b. Explain the impact of historical and current legislation affecting human services delivery.
 - c. Explore the impact of public and private attitudes on legislation and policy development.
 - d. Examine how policy and procedures affect equity across populations that vary in ethnicity, race, nationality, SES, gender, and sexual preference.
2. Examine advocacy work at all levels of society.
 - a. Differentiate between agency and autonomy relative to advocacy.
 - b. Examine the processes that impact social change, such as lobbying, grassroots movements, and community development and organizing.
 - c. Differentiate between local and global advocacy.
3. Demonstrate constituency building and activism skills to impact social change.
 - a. Examine systemic inequities to identify gaps in policy that can be addressed by social change.
 - b. Explore effective methods of activism.

Big Ideas and Essential Questions

Big Ideas

- Policy
- Advocacy
- Social Change & Activism

Essential Questions

1. How do policies and laws impact the delivery of human services?
2. How have socio-political influences on policy changed over time?
3. Why is it important to advocate for social change?
4. How are advocacy and activism similar and different?
5. Why is it important to develop constituency building and activism skills as a human services professional?
6. Why do we need to address advocacy at all levels?

These SLOs are not approved for experiential credit.

Effective: Fall 2023