



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**HUS 4710 Human Services Internship II**  
**3 Semester Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Model Interpersonal skills that build appropriate, collaborative, respectful relationships with fellow students, clients, and professionals in the community.
  - a. Develop effective conflict management skills.
  - b. Demonstrate professional oral and written communication skills.
  - c. Explain the role and purpose of an interdisciplinary team.
2. Demonstrate appropriate skills for case management, assessment, intervention, and termination.
  - a. Demonstrate the skills to assess the needs of clients or client groups.
  - b. Explore major models used to conceptualize healthy functioning.
  - c. Explore best practices for prevention, maintenance, intervention, and rehabilitation.
  - d. Demonstrate the use of technology in human services agencies.
  - e. Differentiate available community resources and referrals.
3. Explain the unique needs of diverse populations.
  - a. Identify vulnerable populations and the social conditions that contribute to their vulnerability.
  - b. Explore the impact of the interaction of human systems, including individual, interpersonal, group, family, organizational, community and societal.
  - c. Discuss the impact that policies have on vulnerable populations.
  - d. Explore how issues of difference impact client experiences.
4. Evaluate the elements of a "professional self."
  - a. Demonstrate self-awareness of personal values, interpersonal styles, strengths and challenges.
  - b. Assess the skills required for demonstrating cultural competence when working with diverse populations.
  - c. Implement strategies for personal boundaries and self-care.
  - d. Compare personal and professional values.
5. Model ethical decision-making in the human services field.
  - a. Integrate the ethical standards outlined by the applicable code of ethics.

- b. Demonstrate client confidentiality, professional roles, and boundaries.

### **Required Elements**

RE 1. 180 hours of field experience

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Ethics
- Professional Skills
- Diversity
- Professional Self

### **Essential Questions**

1. How do we integrate our personal values/beliefs and professional standards to impact our ethical decision making?
2. How do we incorporate awareness of cultural factors when working with people from diverse backgrounds?
3. How are professional skills demonstrated within the human services field?
4. How do I cultivate my “professional self”?

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These SLOs are not approved for experiential credit.

**Effective: Fall 2022**