



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

**HUS4910 Family Support Strategies**  
**3 Semester Credit Hours**

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### **Student Learning Outcomes and Enabling Objectives**

1. Compare values within different family systems.
  - a. Examine the protocol for working with single-parent families.
  - b. Assess strategies to facilitate life and work issues with dual-careerists.
  - c. Examine protocols for working with ethnic minority families experiencing disruption.
  - d. Criticize approaches to assessment and intervention with remarried families.
  - e. Discuss how one's own family of origin and background impacts work with families.
2. Demonstrate practical family counseling applications from a variety of models.
  - a. Review processes for integrating mapping and graphic tools in family assessment.
  - b. Review observational and self-report measures for family functioning assessment.
3. Examine the importance of assessment and research in family therapy.
  - a. Identify substance abuse issues within the family system and appropriate programs for treatment.
  - b. Review literature related to current research and assessment techniques.
4. Summarize the importance of ethical decision-making and confidentiality.
  - a. Explain the impact on the agencies.
  - b. Explain the impact on the profession.
  - c. Explain the consequences of not being ethical or confidential.
5. Apply the relevant principles of family systems theories to the analysis and development of interventions for family life problems.
  - a. Examine plans that assist clients dealing with the trauma of separation and divorce. Explain the impact on the profession.
  - b. Review the process of divorce mediation as practical application.

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These SLOs are not approved for experiential credit.

**Effective: Fall 2017**