BAKER COLLEGE
STUDENT LEARNING OUTCOMES

HUS4990 Human Services Capstone
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the historical development of the field of human services.
   a. Investigate the impact of theory, legislation, policy, and sociopolitical influences affecting human service delivery.
2. Integrate the theories and principles of cultural competence, diversity, equity, and social justice in order to serve clients and carry out supportive human services functions.
   a. Examine the principles of cultural competence, and diversity, equity, and inclusion.
   b. Develop culturally competent solutions to human services related problems.
   c. Examine the importance of self-awareness and consistent self-appraisal of values and biases.
   d. Examine how human service professionals address the needs of diverse populations.
3. Evaluate the different levels of and interactions between human systems in order to impact social change and policy.
   a. Explore different human systems including individual, group, family, organizational, community, and societal.
   b. Apply theory and knowledge of interactions within human systems in order to impact social change and policy.
   c. Analyze funding sources to best impact social change and policy.
4. Analyze the human service code of ethics, incorporating human service values and attitudes in practice.
   a. Examine the attitudes and behaviors that align with the NOHS code of ethics and the values required of the field.
5. Evaluate the personal characteristics and systemic conditions that promote or limit human functioning.
   a. Evaluate the resources available in order to advocate for the needs of special populations to achieve optimal human functioning.
6. Demonstrate appropriate case management, referral, and intervention skills based on systematic analyses of service problems and possible outcomes.

a. Analyze service needs to develop intervention/prevention/maintenance goals.
b. Apply theory, policy, and appropriate legislation in resolving service problems.
c. Produce appropriate community resources in order to implement effective service plans.

7. Model professional information management and communication using the standards of the discipline.
a. Model information literacy by organizing, evaluating, and synthesizing information from a variety of credible sources to effectively and appropriately communicate/disseminate information.
b. Model effective writing skills for different professional purposes and audiences.
c. Utilize the professional language skills of the practice of human services.
d. Evaluate appropriate credentials, qualifications, and skills required for the practice of human services professional practice.

Big Ideas and Essential Questions

Big Ideas
- Historical development
- Policy
- Cultural competence
- Human Systems
- Ethics
- Case Management
- Service Problems and Solutions

Essential Questions
1. How has the field of human services evolved over time?
2. How does policy and sociopolitical influences impact the field of Human Services?
3. Why is cultural competence, diversity, equity and social justice important in our relationship with clients?
4. How do human service professionals impact change within human systems?
5. Why are ethics critical to the human service professional?
6. How do human service professionals address problems on a micro and macro level?
7. What factors are relevant in the systematic analysis of a service problem?

These SLOs are not approved for experiential credit.

Effective: Spring 2023