



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**ITS 4450 Fraud Risk Assessment Tools and Investigation**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Explore the basics of fraud
    - a. Explain the nature of fraud
    - b. Explain why people commit fraud
  2. Investigate fraud prevention
    - a. Explain how professionals fight fraud
    - b. Describe tactics to prevent fraud
  3. Summarize the components of fraud detection
    - a. Recognize the symptoms of fraud
    - b. Use data-driven fraud detection methods
  4. Investigate fraud
    - a. Investigate theft acts
    - b. Investigate concealment
    - c. Produce inquiry methods and fraud reports
  5. Manage fraud
    - a. Examine financial statement fraud
    - b. Explore revenue and inventory related financial statement frauds
  6. Classify types of fraud
    - a. Identify fraud against organizations
    - b. Describe consumer fraud
    - c. Explain fraud in E-commerce
  7. Determine resolution of fraud
    - a. Explore legal follow-up
    - b. Factor federal and state courts
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**Big Ideas and Essential Questions**

**Big Ideas**

- Fraud
- Detection
- Investigation
- Types
- Resolution

## Essential Questions

1. What is Fraud?
2. Data-Driven Fraud detection
3. Inquiry methods and fraud reports
4. Fraud against organizations
5. Legal follow-up

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These SLOs are approved for experiential credit.

**Effective: Fall 2017**