



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

LCA3010 Foundations of Long-Term Care Administration
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Explain the principles and concepts related to long-term care (LTC), including the types of care, settings, and services.
 - a. Explore the current LTC environment.
 - b. Examine health care reform and relate the *Affordable Care Act*
 - c. Explain the role of education in creating a long-term care system more closely approximating the ideal.
2. Investigate the different types of long-term care providers.
 - a. Explain Nursing Facilities.
 - b. Explain Subacute and Post-Acute Care.
 - c. Compare Assisted Living, Senior Housing and Community-Based Services.
3. Explain how long-term care is part of a continuum.
 - a. Examine competition, cooperation, and integration in LTC.
 - b. Explain external control of LTC.
 - c. Explore payment for services in LTC.
 - d. Investigate quality issues in LTC.
 - e. Discuss ethical issues in LTC.
 - f. Explore the roles and responsibilities of the administrator.
4. Explain LTC system management.
 - a. Explain governance and administration relating to LTC.
 - b. Explore leadership in the LTC environment.
 - c. Explain culture change in the LTC environment.
 - d. Describe how information technology impacts LTC.
 - e. Explain the importance of marketing and community relations in LTC.
5. Explore the future of LTC.
 - a. Explore trends in LTC.
 - b. Examine future leadership and management challenges.

Big Ideas and Essential Questions

Big Ideas

- LTC principles and concepts
- Types of LTC providers
- LTC as a system and continuum
- LTC Administrator Profession
- LTC in the future

Essential Questions

1. How are LTC principles and concepts implemented?
 2. Why are there different types of LTC providers?
 3. How is LTC considered a continuum and system?
 4. Why is there an LTC administrator profession?
 5. What are the future implications relating to the LTC environment?
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These SLOs are not approved for experiential credit.

Effective: Fall 2024