



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

MA1350 Legal Concepts
2 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

- 1. Differentiate the concepts of effective communication**
 - a. Identify types of verbal and nonverbal communication (V.C.1.)
 - b. Identify communication barriers (V.C.2.)
 - c. Identify techniques for overcoming communication barriers (V.C.3.)
 - d. Identify the steps in the sender-receiver process (V.C.4.)
 - e. Identify challenges in communication with different age groups (V.C.5.)
 - f. Identify techniques for coaching a patient related to specific needs (V.C.6.)
 - g. Define the principles of self-boundaries (V.C.9.)
 - h. Identify the role of the medical assistant as a patient navigator (V.C.10)
 - i. Identify coping mechanisms (V.C.11.)
 - j. Identify basic concepts of the following theories:
 - i. Maslow (V.C.13.a.)
 - ii. Erikson (V.C.13.b.)
 - iii. Kubler-Ross (V.C.13.c)
 - k. Identify issues associated with diversity as it relates to patient care (V.C.14.)
 - l. Respond to non-verbal communication (V.P.1.)

- 2. Explain the legal implications of medical practice**
 - a. Identify scope of practice and standards of care for medical assistants (X.C.1.)
 - b. Identify the provider role in terms of standard of care (X.C.2.)
 - c. Identify components of the Health Insurance Portability & Accountability Act (HIPAA) (X.C.3.)
 - d. Identify the standards outlined in The Patient Care Partnership (X.C.4.)
 - e. Identify licensure and certification as they apply to healthcare providers (X.C.5.)
 - f. Identify criminal and civil law as they apply to the practicing medical assistant (X.C.6.)
 - g. Define:
 - i. Negligence (X.C.7.a.)

- ii. Malpractice (X.C.7.b.)
 - iii. Statute of limitations (X.C.7.c.)
 - iv. Good Samaritan Act(s) (X.C.7.d.)
 - v. Uniform Anatomical Gift Act (X.C.7.e.)
 - vi. Living will/advanced directives (X.C.7.f)
 - vii. Medical durable power of attorney (X.C.7.g)
 - viii. Patient Self Determination Act (PSDA) (X.C.7.h)
 - ix. Risk management (X.C.7.i.)
- h. Identify the purpose of medical malpractice insurance (X.C.8.)
- i. Identify:
- i. Health Information Technology for Economic and Clinical Health Act (X.C.10.a.)
 - ii. Genetic Information Nondiscrimination Act of 2008 (GINA) (X.C.10.b.)
 - iii. Americans with Disabilities Act Amendments Act (ADAAA) (X.C.10.c.)
- j. Describe the process in compliance reporting:
- i. Unsafe activities (X.C.11.a.)
 - ii. Errors in patient care (X.C.11.b.)
 - iii. Conflicts of interest (X.C.11.c.)
 - iv. Incident reports (X.C.11.d.)
- k. Identify compliance with public health statutes related to:
- i. Communicable diseases (X.C.12.a.)
 - ii. Abuse, neglect, and exploitation (X.C.12.b.)
 - iii. Wounds of violence (X.C.12.c.)
- l. Define the following medical legal terms:
- i. Informed consent (X.C.13.a.)
 - ii. Implied consent (X.C.13.b.)
 - iii. Expressed consent (X.C.13.c.)
 - iv. Patient incompetence (X.C.13.d.)
 - v. Emancipated minor (X.C.13.e.)
 - vi. Mature minor (X.C.13.f.)
 - vii. Subpoena Duces Tecum (X.C.13.g.)
 - viii. Respondeat superior (X.C.13.h.)
 - ix. Res Ipsa Loquitur (X.C.13.i.)
 - x. Locum Tenens (X.C.13.j.)
 - xi. Defendant-plaintiff (X.C.13.k.)
 - xii. Deposition (X.C.13.l.)
 - xiii. Arbitration-mediation (X.C.13.m)

3. Apply knowledge of legal implications

- a. Locate a state's legal scope of practice for medical assistants (X.P.1.)
- b. Complete compliance reporting based on public health statutes (X.P.4.)

- c. Report an illegal activity in the healthcare setting following the protocol established by the healthcare setting (X.P.5.)
- 4. Explore ethical and professional considerations of medical assisting**
- a. Define:
 - i. Ethics (XI.C.1.a.)
 - ii. Morals (XI.C.1.b.)
 - b. Identify personal and professional ethics (XI.C.2.)
 - c. Identify potential effects of personal ethics on professional performance (XI.C.3.)
 - d. Identify professional behaviors of a medical assistant (XI.C.4.)
 - e. Demonstrate professional response(s) to ethical issues (XI.P.1)

Big Ideas and Essential Questions

Big Ideas

- Basic communication skills in the medical office
- Concepts of law and legal terms
- Awareness of ethical considerations

Essential Questions

1. What are communication barriers in the medical profession?
2. How do we communicate nonverbally?
3. Why is the separation of personal and professional ethics important?
4. How does criminal and civil law apply to the practicing medical assistant?

SLOs developed from the CAAHEP established 2022 Standards and Guidelines for Medical Assisting and formatted by the Baker College System Medical Assisting Program Directors

These SLOs are not approved for experiential credit.

Effective: Fall 2023