



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

MGT3310 Applied Leadership  
3 Semester Credit Hours

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### Student Learning Outcomes and Enabling Objectives

1. Differentiate leadership traits, styles, and skills
  - a. Define what leadership is, and the traits associated
  - b. Examine leadership skills and required strengths
  - c. Distinguish leadership styles and how they impact the work environment
  - d. Define the critical obstacles for successful leadership
  - e. Identify what destructive leadership is and the impact on employees and work environments
2. Demonstrate how leaders develop a vision and constructive climate
  - a. Summarize how to create and articulate a leadership vision
  - b. Identify how to develop a constructive work environment
  - c. Explain how to engage others and capitalize on strengths when managing resources and solving problems
  - d. Illustrate how leaders develop frameworks for diversity and inclusion
  - e. Formulate how to manage conflict with employees who are considered resistant to a productive climate
3. Explore the importance of professionalism and ethical behavior for leaders
  - a. Explain the relationship between ethics, authority, and trust
  - b. Define leadership ethics in practice
  - c. Identify one's own leadership style and discover ways to improve professional communication skills

### Big Ideas and Essential Questions

#### Big Ideas

- Leadership Styles, Skills, and Strengths
- Constructive work environments
- Leadership ethics

## **Essential Questions**

1. What does it mean to be a leader?
  2. What role do ethics play in leadership?
  3. What are the critical aspects of a constructive work environment?
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These SLOs are approved for experiential credit.

**Effective: Summer, 2021**