

# BAKER COLLEGE STUDENT LEARNING OUTCOMES

# MTH 1120 College Algebra II 3 Credit Hours

## **Student Learning Outcomes and Enabling Objectives**

- 1. Analyze equations and functions.
  - a. Describe functions, inverse functions, and their properties.
  - b. Perform operations with functions, including function composition.
  - c. Construct graphs of functions as well as interpreting graphs.
  - d. Apply functions to real-world situations.
- 2. Analyze radical expressions and functions.
  - a. Convert between radical and rational exponents.
  - b. Solve radical equations and apply radical expressions to real-world situations.
  - c. Describe radical expressions, functions, and their properties.
  - d. Construct graphs of radical functions
  - e. Perform operations with radical expressions and related functions.
  - f. Perform basic operations with complex numbers.
- 3. Analyze polynomial and rational equations and functions; in particular quadratic equations and functions.
  - a. Solve quadratic equations by means of graphs, factoring, completing the square, the square root property, and the quadratic formula.
  - b. Solve rational equations.
  - c. Construct graphs of polynomial and rational functions.
  - d. Apply quadratic and polynomial functions to real-world situations.
- 4. Analyze exponential and logarithmic functions.
  - a. Describe exponential and logarithmic functions and their properties.
  - b. Perform operations with exponential and logarithmic functions.
  - c. Solve equations involving logarithmic functions.
  - d. Construct graphs of exponential and logarithmic functions.
  - e. Apply exponential and logarithmic functions, including growth and decay models, to real world problems
- 5. Analyze conic sections.
  - a. Recognize standard forms of the equations for conic sections.
  - b. Construct graphs of conic sections.

- c. Apply conic sections to real-world situations.
- 6. Analyze sequences and series.
  - a. Distinguish between arithmetic and geometric series.
  - b. Identify patterns using summation notation.
  - c. Calculate sums using summation notation.
  - d. Apply sequences and series to real-world problems.

# **Big Ideas and Essential Questions**

### **Big Ideas**

- Functions
- Conic Sections
- Arithmetic and Geometric Series

#### **Essential Questions**

- 1. How can functions be used to solve real world problems?
- 2. How does the algebraic description of shapes and graphs allow me to analyze the world around me?
- 3. How can sequences and series help me to describe patterns?

These SLOs are not approved for experiential credit.

Effective: Fall 2021