

BAKER COLLEGE STUDENT LEARNING OUTCOMES

MTH 2750 Statistical Methods 3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

- 1. Determine appropriate data collection methods for a given statistical study.
 - a. Identify the population and sample for a given study.
 - b. Recognize an experimental or observational study.
 - c. Define various sampling methods.
 - d. Contrast reliable and unreliable data.
- 2. Analyze qualitative and quantitative data.
 - a. Summarize data using statistical graphs.
 - b. Calculate descriptive statistics for quantitative data.
 - c. Compare data sets using descriptive statistics.
 - d. Identify linear relationships between two variables using correlation.
 - e. Determine the appropriateness of a linear regression model.
 - f. Predict values using linear regression.
- 3. Apply probability distributions to predict the likelihood of outcomes.
 - a. Use counting techniques to determine the number of possible outcomes.
 - b. Calculate the mean and standard deviation for a probability distribution.
 - c. Calculate simple and compound probabilities for discrete and continuous probability distributions.
 - d. Apply the Empirical Rule to estimate probabilities for a normal distribution.
 - e. Determine probabilities based on the normal distribution.
- 4. Make informed decisions based on inferential statistics.
 - a. Apply the Central Limit Theorem.
 - b. Estimate population parameters using confidence intervals.
 - c. Test a claim regarding population parameter(s) using a test of hypothesis.
 - d. Interpret statistical results from real world studies.

Big Ideas and Essential Questions

Big Ideas

- Data Collection
- Data Analysis
- Probability Distributions
- Inferential Statistics

Essential Questions

- 1. Why is statistical thinking important?
- 2. How can I become a more informed consumer of information?
- 3. How can statistics help me to assess the reliability of empirical data?

These SLOs are approved for experiential credit.

Effective: Spring 2022