



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**NHA4110 Quality care in the Long-Term Care**  
**Setting**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Identify the stages of the aging process and various chronic diseases associated with the aging process.
  - a. Discuss physical, cognitive, and social changes occurring in late adulthood.
  - b. Identify chronic diseases in late adulthood leading to the need for long term care (LTC).
  - c. Evaluate resident behaviors to determine signs and symptoms related to psychological/behavioral and mental health changes.
  - d. Identify the role of the nursing home staff in delivering care for residents with chronic diseases.
2. Examine the role of healthcare professionals as part of an interdisciplinary team in the LTC environment.
  - a. Discuss the roles of the interdisciplinary team (IDT).
  - b. Prepare an individualized plan of care based on Minimum Data Set (MDS) to ensure quality of care for the long-term resident.
  - c. Apply effective communication strategies with families and members of the healthcare team.
3. Propose process improvement protocols for a LTC facility.
  - a. Identify the required nursing staff ratio to residents.
  - b. Identify the required training needs for staff.
  - c. Examine Center for Medicare and Medicaid Services (CMS) protocols and guidelines for the care and support of nursing home residents.
  - d. Identify the State and Federal rules and requirements pertaining to quality of care (F-tags).
  - e. Identify the importance of obtaining feedback from residents, staff, and other stakeholders.
  - f. Analyze data from incident reports.
  - g. Evaluate factors contributing to process improvement projects (PIPs).

4. Synthesize information obtained from the electronic clinical records to make effective administrative decisions and policy relating to LTC quality.
  - a. Discuss the importance of the NHA's responsibility to communicate clearly, concisely, and compassionately with the resident and responsible party.
  - b. Identify the management of data security, e.g. HIPAA Privacy and Security rules.
  - c. Access reports for monitoring day-to day care of residents (weight monitoring, fall risks, skin concerns, etc.).
  - d. Examining staff practices by monitoring day-to-day electronic documentation and observation during care.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Aging Process Stages and Chronic Diseases
- Interdisciplinary Team
- Process Improvement Protocols
- Electronic Records Systems

### **Essential Questions**

1. How do the stages of the aging process impact the care residents of long-term facilities receive?
2. How do the various nursing home staff support residents' specific needs related to chronic diseases?
3. How do the various long-term facility healthcare professionals support resident care?
4. How does the nursing home administrator implement process improvement protocols for a long-term care facility?
5. How are electronic records systems used in a long-term care facility?

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These SLOs are approved for experiential credit.

**Effective: Spring 2024**