



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**NUR2170 Fundamentals of Nursing for the BSN-Accelerated**  
**6 Semester Credit Hours**

---

**Student Learning Outcomes & Enabling Objectives**

1. Apply the steps of the nursing process in determining a plan of care for individual patients.
  - a. Differentiate the steps of the nursing process.
  - b. Determine a plan of care for a designated nursing diagnosis.
  - c. Define evidence-based practice and its relationship to clinical decision-making.
  - d. Access current, professional, and evidence-based health care information.
  - e. Identify the learning needs of patients in a health care environment.
  - f. Identify safe and holistic therapeutic interventions for selected patient populations.
  - g. Correlate the concepts of QSEN to care planning and the nursing process.
  
2. Perform fundamental nursing assessments and basic skills correctly and safely according to evidence based practice guidelines.
  - a. Identify principles of patient safety.
  - b. Apply principles of infection control that help to prevent the spread of disease.
  - c. Document appropriate, relevant data clearly according to agency policy, while maintaining confidentiality.
  - d. Distinguish deviations from normal physiologic functioning through analysis of assessment data.
  - e. Access current, professional, and evidence-based health care information that supports nursing interventions.
  - f. Demonstrate the use of effective therapeutic communication techniques.
  - g. Correlate the concepts of QSEN to basic nursing skills and provision of nursing care.
  - h. Identify the essential knowledge, skills, and attitudes (KSAs) to provide safe, quality patient care.
  
3. Apply principles of professional nursing practice as a healthcare team member in the provision of patient care.
  - a. Apply Jean Watson's Caritas Processes as they relate to nursing practice.
  - b. Examine cultural considerations in the development of the patient's plan of care.
  - c. Practice effective communication techniques with patients, families, members of the interdisciplinary team, faculty, and peers.
  - d. Describe roles of various members of the healthcare team.
  - e. Describe the process of collaboration in the health care setting.

- f. Exhibit professional behaviors.
- g. Practice essential KSAs in the provision of safe, quality patient care.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Nursing Process
- Safety & Quality (QSEN)
- Nursing Skills

### **Essential Questions**

1. How do you apply the nursing process to patient care situations?
2. Why is safety the number one priority?
3. How is the use of Caritas Processes essential in providing care?
4. How does one measure whether they are providing safe and quality nursing care?

---

These SLOs are not approved for experiential credit.

**Effective: Fall 2021**