BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR2250A Health Assessment for the BSN
4 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Assess patient health and identify factors that influence health and wellness.
    a. Assess physical health using a systematic approach focusing on anatomical, physiological, psychosocial, nutritional, developmental norms and theories, cultural and environmental factors.
    b. Assess environmental, cultural, genetic, and socioeconomic factors that influence the health of individuals
    c. Conduct a health history to identify current and future health problems.
    d. Communicate health assessment findings effectively in verbal, written, and electronic formats.
    e. Complete appropriate documentation of findings
2. Interpret health assessment data.
    a. Differentiate normal findings from abnormal findings in the adult population.
    b. Analyze data from diagnostic and laboratory tests.
    c. Identify appropriate care interventions related to diagnostic test results and laboratory values.
3. Apply principles of learning and teaching to health promotion and educational activities.
    a. Describe patient educational considerations to address during an assessment.
    b. Implement appropriate health promotion teaching in relationship to identified health risks.
4. Establish a knowledge base of medical terminology

Big Ideas and Essential Questions

Big Ideas

- Health Assessment
- Safety
- Documentation
- Patient-centered care

- Holistic Continuum of Health and Wellness

Essential Questions

1. What is the purpose of a health assessment?
2. How do you perform a head-to-toe assessment?
3. How are safety issues identified in a health assessment?
4. Why is accurate documentation important?
5. What are factors that influence health and wellness?
6. What are the biopsychosocial, spiritual, and cultural aspects of patient-centered health assessment?

These SLOs are not approved for experiential credit.

Effective: Fall 2018