



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**NUR2270 Health Assessment for the BSN**  
**4 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Assess patient health and identify factors that influence health and wellness.
  - a. Assess physical health using a systematic approach focusing on anatomical, physiological, psychosocial, nutritional, developmental norms and theories, cultural and environmental factors.
  - b. Assess environmental, cultural, genetic, and socioeconomic factors that influence the health of individuals
  - c. Conduct a health history to identify current and future health problems.
  - d. Communicate health assessment findings effectively in verbal, written, and electronic formats.
  - e. Complete appropriate documentation of findings
2. Interpret health assessment data.
  - a. Differentiate normal findings from abnormal findings in the adult population.
  - b. Analyze data from diagnostic and laboratory tests.
  - c. Identify appropriate care interventions related to diagnostic test results and laboratory values.
3. Apply principles of learning and teaching to health promotion and educational activities.
  - a. Describe patient educational considerations to address during an assessment.
  - b. Implement appropriate health promotion teaching in relationship to identified health risks.
4. Establish a knowledge base of medical terminology

**Big Ideas and Essential Questions**

**Big Ideas**

- Health Assessment
- Safety
- Documentation
- Patient-centered care

- Holistic Continuum of Health and Wellness

### **Essential Questions**

1. What is the purpose of a health assessment?
2. How do you perform a head-to-toe assessment?
3. How are safety issues identified in a health assessment?
4. Why is accurate documentation important?
5. What are factors that influence health and wellness?
6. What are the biopsychosocial, spiritual, and cultural aspects of patient-centered health assessment?

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These SLOs are not approved for experiential credit.

**Effective: Fall 2018**