



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR3350 Health Promotion and Vulnerable Populations
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Examine behavioral change techniques to promote health and manage illness across the lifespan.
 - a. Assess physical, socio-cultural, biological, and politico-economical environment related to health promotion, risk reduction, and disease prevention.
 - b. Collaborate with other healthcare professionals to provide spiritually and culturally appropriate health promotion, disease, and injury prevention interventions to clients.
 - c. Discuss professional standards of moral, ethical and legal conduct in the realm of health promotion.
 - d. Analyze health beliefs, values, attitudes and practices of individuals, families, groups, communities, and populations.
2. Use principles of teaching and learning to promote disease prevention across the lifespan.
 - a. Apply theory and evidence-based practices to design health promotion/education activities.
3. For a defined population or community, assess disaster preparedness.
 - a. Discuss government resources specific to health promotion and care of the disabled, with specific attention to the role of the nurse.
4. Investigate the needs of vulnerable populations.

Big Ideas and Essential Questions

Big Ideas

- Health Promotion
- Disaster Preparedness
- Vulnerable Populations

Essential Questions

1. Why is health promotion along with disease and injury prevention important to teach patients?

2. How do nurses use evidence-based practices to promote disease prevention across the lifespan?
3. Why is it important to understand the needs of the vulnerable populations?
4. How do nurses prepare for disasters?

These SLOs are not approved for experiential credit.

Effective: Fall 2017