



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR3450 Mental Health for the BSN
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Analyze therapeutic and non-therapeutic communication.
 - a. Demonstrate strategies that facilitate therapeutic communication with patients with mental illness.
 - b. Implement strategies to empower patients with mental illness and/or their significant support persons in their health care experience.

2. Evaluate ethical and legal concerns.
 - a. Differentiate between voluntary and involuntary admission.
 - b. Provide nursing care to patients with mental illness congruent with the Michigan Mental Health Code and the Psychiatric-Mental Health Nursing Scope and Standards of Practice.
 - c. Explore the unique mental health needs of military personnel and veterans.
 - d. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in the care of mental health patients.
 - e. Advocate for the provision of health care that is accessible and timely in meeting the needs of mental health patients in the community.

3. Apply the nursing process safely and accurately according to agency policy and evidence-based practice guidelines for patients with mental illness.
 - a. Perform nursing assessments and therapeutic interventions correctly and safely.
 - b. Apply medication administration principles according to agency policy, NPSG's and evidence-based practice guidelines.
 - c. Determine appropriate evidence-based strategies to provide comprehensive and holistic care to patients with mental illness.
 - d. Apply caring techniques that are culturally sensitive to promote the holistic well-being of patients with mental illness.
 - e. Illustrate appropriate use of assessment tools.

4. Demonstrate professional behaviors in collaboration with the interdisciplinary team members to meet the needs of patients with mental illness.
 - a. Compare and contrast the roles and responsibilities of Interdisciplinary Team (IDT) members in the mental health setting

- b. Communicate relevant information to the appropriate IDT member in the care of patients with mental illness
- c. Examine one's own beliefs and values as they relate to mental illness.
- d. Examine the impact of attitudes, values, and expectations on the care of patients with mental illness.
- e. Employ principles of quality improvement to assist in the identification of system-wide practices that will improve the quality of healthcare delivery in the mental health setting.

Big Ideas and Essential Questions

Big Ideas

- Therapeutic Communication
- Collaboration
- Ethical/Legal
- Advocacy
- Safety & Quality (QSEN)
- Nursing Process
- Evidence Based Practice

Essential Questions

1. How is communication with patients with mental health illness unique to this population?
2. What are the legal and ethical considerations in the care of the mental health patient?
3. What challenges do patients with mental illness encounter in navigating and receiving healthcare?
4. How does the role of the inter-disciplinary team members differ in the mental health setting from other healthcare venues?

These SLOs are not approved for experiential credit.

Effective: Fall 2017