



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR3650 Child and Family Nursing for the BSN
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze growth and development theories in relation to the care of the pediatric patient.
 - a. Relate key concepts of developmental theorists to the developmental assessment of the pediatric patient.
 - b. Identify the developmentally appropriate health assessment sequence for the various age groups.
 - c. Select developmentally appropriate health assessment tools.
 - d. Perform a developmental assessment.
 - e. Perform an age-appropriate health assessment of the pediatric patient.
 - f. Identify appropriate anticipatory guidance according to age and developmental level.

2. Demonstrate effective communication skills with patients, families, and members of the interdisciplinary team in a health care setting.
 - a. Demonstrate effective communication strategies appropriate for the age and developmental stage of the pediatric patient.
 - b. Communicate anticipatory guidance to the family to promote the health and safety of the pediatric patient.
 - c. Utilize a standardized reporting protocol system for communicating changes in patient's condition.

3. Utilize the nursing process and problem-solving methods in clinical decision-making while providing care for pediatric patients and families.
 - a. Relate the principles of patient-centered care to the concepts of family-centered care.
 - b. Utilize critical thinking skills in the application of the nursing process to the care of the child and family.
 - c. Identify factors that influence the health of children within select communities and populations.
 - d. Identify principles of atraumatic care in the care of the pediatric patient.

- e. Analyze the disease processes of the pediatric patient in the framework of the nursing process.
 - f. Implement nursing interventions as they relate to family-centered care for the pediatric patient.
4. Apply safe and therapeutic care strategies that are age-appropriate, atraumatic, and evidence-based for the care of the pediatric patient.
 - a. Administer medications according to agency policy, NPSGs, and evidence-based practice guidelines, with particular attention to pediatric considerations.
 - b. Implement nursing interventions that promote the safety of children
 - c. Use evidence-based practices to guide health teaching, health counseling, screening, referral, and follow up in the care of pediatric patients.
 - d. Identify resources in the community that promote the health of the pediatric patient population.
5. Apply professional behaviors of the nurse as a member of the healthcare team including the ANA Scope and Standards of Nursing Practice.
 - a. Demonstrate cultural sensitivity in the provision of family-centered care.

Big Ideas and Essential Questions

Big Ideas

- Nursing Process
- Communication
- Evidence Based Practices
- Family-centered care
- Atraumatic care

Essential Questions

1. How does the nursing process influence the care of pediatric patients?
2. How do evidence-based practices and care approaches relate in the care of pediatric patients?
3. What is atraumatic and family-centered care?
4. How is communication with pediatric patients and their families unique to this population?

These SLOs are not approved for experiential credit.

Effective: Fall 2019