



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR4510 Healthcare Quality and Safety
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Define quality in health care, describe the quality principles.
 - a. Use a patient-centered approach to communication.
 - b. Coordinate care that promotes quality, safety, value, diversity, equity, and inclusion.
2. Describe how data are used to identify quality and safety issues in the delivery of healthcare.
 - a. Identify three kinds of measures: process measures, outcome measures, and balancing and measures.
 - b. Explain strategies designed to increase the use of evidence-based patient safety interventions.
 - c. Recognize high-risk situations and safety risks.
3. Apply quality principles, methods, and tools to address an improvement opportunity.
 - a. Explain strategies for building a business case for improving safety.
 - b. Explain key patient safety concepts and the core elements of a culture of patient safety.
 - c. Use a framework for improving the safety of health care systems.
 - d. Explore quality improvement tools and techniques commonly used in healthcare organizations.
4. Describe current professional and ethical obligations, laws and regulations and policies for reporting of adverse events.
 - a. Identify organizational structures and processes designed to risk management and reporting errors.
 - b. Identify four key elements of a culture of safety.
 - c. Explain the importance in protecting patient privacy and confidentiality related to patient safety.

Big Ideas and Essential Questions

Big Ideas

- Quality improvements
- Patient safety
- EBP and understanding data
- Quality and safety measures

Essential Questions

1. What are the key elements of patient safety and quality improvement?
 2. How to use data for QI and how to measure changes?
 3. What tools and resources are available to support patient safety?
-

These SLOs are not approved for experiential credit.

Effective: Spring 2024