



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR4552 Nursing Leadership and Management
Practicum
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Create an evidence-based plan using improvement methods to effectively implement patient safety and continuous quality improvement
 - a. Apply effective leadership and management principles within the interdisciplinary team
 - b. Apply concepts of quality and safety using process and outcome measures and creative strategies to describe the process of changing current practice(s)
 - c. Participate in quality and patient safety initiatives, which can involve individuals, families, groups, communities, populations, and other members of the healthcare team
 - d. Communicate effectively with all members of the healthcare team, including the patient and the patient's support network
 - e. Explain safeguard and decision-making tools embedded in patient care technologies and information systems to support a safe practice environment for both the patient and healthcare workers

2. Apply professional and ethical behaviors to provide leadership in promoting advocacy, collaboration, and social justice in the nursing profession
 - a. Discuss the importance of being a socially responsible citizen
 - b. Reflect on one's own beliefs and values as they relate to professional practice
 - c. Explore the need for professional boundaries with patients, families, and other caregivers
 - d. Differentiate between the ethical principles of autonomy, beneficence, nonmaleficence, and distributive justice as it applies to treatment decisions for patients

3. Evaluate the legal issues in nursing related to professional licensure, patient care rights, management issues, and employment issues.
 - a. Reflect on the implications of state control of nursing licensure as well as possible remedies
 - b. Explore patient care rights to privacy, confidentiality, informed consent, right to refuse treatment, and freedom from restraint
 - c. Analyze management roles in delegation and supervision, staffing, job reassignment, release of information, and incompetent practice
 - d. Explore employment issues related to the Civil Rights Act, sexual harassment, age discrimination, American with Disabilities Act, Family and Medical Leave Act, and Occupational Safety and Health Act.

4. Explore the future of healthcare in terms of technological innovations,

healthcare legislation, and demands for consumerism.

- a. Discuss the Institute of Medicine recommendations for the future of nursing
 - b. Examine the role mobile devices will play in caring for patients across the globe
 - c. Explore the impact of changes to or elimination of the Affordable Care Act could have on patients and healthcare systems.
 - d. Explain the role consumerism will play in creating products and services that are not only easily accessible but also personalized.
5. Examine inter-professional and intra-professional resources to resolve ethical, legal, or other nursing practice dilemmas
- a. Discuss with a healthcare team one's personal bias on difficult healthcare issues that impact one's ability to provide care
 - b. Apply effective communication techniques such as conflict resolution and negotiation to produce positive outcomes

Big Ideas and Essential Questions

Big Ideas

- Leadership role in quality/safety
- Ethical and legal issues
- Working within the interdisciplinary team
- Values and Beliefs

Essential Questions

1. How can nursing leaders promote quality outcomes for patients?
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These SLOs are not approved for experiential credit.

Effective: Spring 2018