



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR4630 Palliative Care

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Describe principles of hospice and palliative care that can be integrated across settings that impact quality care at end of life.
 - a. Explore standards of practice for palliative care nursing.
 - b. Evaluate nursing competencies related to end-of-life care.
2. Collaborate with interdisciplinary team members in palliative care.
 - a. Describe the palliative model of care.
 - b. Reflect on the nurse's role on interprofessional teams regarding end-of-life care.
3. Analyze the role of the nurse in supporting ethical and legal considerations of end-of-life care.
 - a. Examine ethical theories related to end-of-life care including elements of a decision-making framework.
 - b. Review laws related to provision of end-of-life care, including advanced directives and durable power of attorney.
4. Review beliefs regarding death and dying held by various cultures and religions.
 - a. Explore perspectives held by various cultural groups
 - b. Examine the role of palliative care nurses in development of cultural self-awareness and cultural competency.
 - c. Explore the role of religiosity and spirituality in the dying process.
5. Assess physical, psychological, social and spiritual care needs and interventions for an imminently dying patient and their family.
 - a. Describe symptom management of selected conditions related to the dying process.
 - b. Integrate care of the entire family in the dying process.

Big Ideas and Essential Questions

Big Ideas

- Palliative Care

- End of Life
- Interdisciplinary Teamwork
- Culture and Spirituality

Essential Questions

1. Why is palliative care an essential part of nursing practice?
2. How does palliative care differ from end-of-life care?
3. How does interdisciplinary teamwork enhance end of life care?
4. What are the important ethical and legal considerations in palliative care?
5. How is palliative care viewed in different cultures and religions?
6. How can I better manage end of life symptoms in my nursing practice?
7. How do I support the whole person and their family at the end of life?

These SLOs are not approved for experiential credit.

Effective: Fall 2023