



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**NUR 4650 Global Health**

**3 Semester Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Examine components of global health care and those factors that influence health care delivery.
  - a. Identify historical, political, economic, religious, social and demographic issues related to global health care.
  - b. Investigate regulatory agencies and processes that impact global health care.
  - c. Discuss the ethical considerations of the equalities of global access to care.
  
2. Examine the health and risk factors of global health.
  - a. Identify health inequalities that occur based on economic, environmental, and social conditions and how they become a predictor of health.
  - b. Identify the special health needs of vulnerable populations such as women, children, and geriatric populations.
  - c. Identify infectious diseases of global importance.
  - d. Describe the global health effects of appropriate nutrition with special attention to cultural aspects, food safety, food security, and food availability.
  - e. Determine the impact of environmental health (water sanitation, home environment, work environment, electricity) on global health.

**Big Ideas and Essential Questions**

**Big Ideas**

- What is Global Health?
- Social Determinants of Health
- Infectious Diseases
- Environmental Health
- Reproductive and Child Health
- Global Nutrition
- Payors and Players in Global Health

## Essential Questions

- What is global health?
- What are the social, political, economic, and environmental influences on global health?
- How do infectious diseases in developing countries differ from those found in developed countries?
- What factors contribute to global nutrition?
- What are barriers to adequate reproductive and child health services in developing countries?
- Who are the major contributors financially to global health?

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These SLOs are not approved for experiential credit.

**Effective: Summer 2023**