



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

NUR5560 Quality, Safety, Outcomes Management
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze the influence of external forces on the Continuous Quality Improvement (CQI) process.
 - a. Examine the basic techniques of CQI.
 - b. Determine factors that influence evidence-based decision making.
 - c. Explore the role of information technology in CQI.
 - d. Examine historical cases that influenced contemporary trends in CQI processes.
2. Evaluate tools, measurement strategies, and statistical analysis techniques used in CQI.
 - a. Explore performance indicators.
 - b. Examine the CQI process using the Plan, Do, Study/Check, Act (PDSA/PDCA) and CQI.
 - c. Examine the relationship between research and process improvement.
3. Examine the relationship between research and process improvement.
 - a. Explain the organization and structure of CQI initiatives.
 - b. Explain the concepts of social marketing.
4. Analyze the relationship between CQI and patient safety.
 - a. Make the connection between patient safety and CQI.
 - b. Examine quality/safety healthcare issues relative to nursing practice.
 - c. Interpret evidence to identify best practices to promote quality/safety in nursing care.
5. Critique the role of the advanced practice nurse in the CQI process.
 - a. Evaluate the role of the nurse educator in quality, safety and outcomes management.
 - b. Evaluate the role of the nurse administrator in quality, safety and outcomes management.

Big Ideas and Essential Questions

Big Ideas

- Continuous Quality Improvement (CQI)
- Tools, measurement strategies, analysis

- Outcome measures, marketing, and customer satisfaction
- Patient and Staff safety
- Advanced nursing roles in quality, safety and outcomes management

Essential Questions

1. How do external forces affect the CQI process?
 2. How is a trend analysis used to impact quality and safety in patient care?
 3. How can nurses, in administrative and education roles, promote a professional environment?
 4. How does system integration of healthcare services affect safety and quality of care?
 5. How do nurses use research and the CQI process to better serve the populations?
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These SLOs are not approved for experiential credit.

Effective: Spring 2021