



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

NUR6110 Advanced Health Assessment and Pharmacology
3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. Demonstrate critical thinking and decision making skills to obtain a comprehensive and episodic history for individuals and families across the life span.
 - a. Research advanced assessment, genetic and pharmacologic considerations as applicable to clinical situations.
 - b. Synthesize concepts from biochemistry, physiology and pathology related to physical assessment and pharmacologic therapies.
 2. Synthesize current research findings to develop culturally appropriate plans of care for individuals and families across the life span.
 - a. Design client educational material, based on assessment and pharmacologic findings, to address normal growth and development, as well as pathologic and physiologic change.
 - b. Demonstrate accurate and succinct documentation of the history and physical and plan of care.
 3. Synthesize concepts from biochemistry, physiology and pathology related to pharmacological therapies.
 - a. Evaluate cost effective, safe, and appropriate pharmacological plans of care for clients across the life span, based on client need and diagnosis.
 - b. Formulate comprehensive and relevant client educational programs related to pharmacological agents.
 - c. Analyze ethical issues that impact pharmacotherapeutic plans of care.
 4. Synthesize concepts in advanced assessment and pharmacology to design educational materials appropriate for nursing education in both the academic and clinical settings.
 - a. Design educational material to enhance learning of assessment and pharmacologic concepts based on concepts of educational design and learning theory.
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Big Ideas and Essential Questions

Big Ideas:

- Advanced Nursing Practice
- Scholarly Inquiry and Reflection
- Holistic and Patient-centered Approach
- Lifelong Learning and Professional Career Development

Essential Questions:

- How does knowledge of advanced nursing practice influence patient outcomes?
- How do theory, evidence, clinical judgment, and interdisciplinary knowledge contribute to clinical outcomes?

- How are learning and teaching principles applied to the design, implementation and evaluation of health education programs for individuals and groups in a variety of settings?
 - How does the advanced practice nurse incorporate lifelong learning and professional career development into nursing practice?
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These SLOs are not approved for experiential credit.

Effective: Fall 2017