# BAKER COLLEGE
# STUDENT LEARNING OUTCOMES

## OCC 3020 Mental Health Conditions and Occupational Dysfunction
### 3 Semester Hours

## Student Learning Outcomes and Enabling Objectives

1. Analyze the effects of the disease processes in mental illness. (B.3.5)
   a. Explain concepts of human behavior (B.1.1)
   b. Discuss etiology, incidence, and prognosis for common mental health conditions.

2. Identify the effects of stigma on quality of life, well-being, and occupation of the individual, group, or population. (B. 1.3)
   a. List the social determinants/factors affected by stigma (B. 1.3)
   b. Discuss  discrimination for individuals with mental illness and access to healthcare (B. 5.1)

3. Apply the theories, models of practice, and frames of reference that guide interventions in mental health. (B.2.1)
   a. Discuss the need for occupation for persons, groups, and populations with mental illness. (B. 3.4)
   b. Match theories, models of practice, and frames of reference to mental health conditions.

4. Investigate local and regional resources to assist the consumer in gaining mental health and occupational therapy services.
   a. Select programs, agencies, or opportunities based on availability and accessibility.
   b. Demonstrate the use of virtual environments and telehealth technology.(B. 4.15)

## Big Ideas and Essential Questions

**Big Ideas**
- Mental Health Conditions
- Stigma

- Occupation

## Essential Questions
1. What will future treatment interventions look like with advancements in technology?
2. How would you apply what you learned about stigma?
3. How would you summarize the use of occupation as part of the treatment of mental illness?

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These SLOs are not approved for experiential credit.

**Effective: Fall 2021**