



**BAKER COLLEGE
STUDENT LEARNING OUTCOMES**

**OCC 4030 Program Planning/Intervention Strategies II
5 Semester Hours**

Student Learning Outcomes & Enabling Objectives

1. Articulate an understanding of the OT process.
 - a. Discuss psychosocial deficits, family and support services, culture, and values.
2. Consider factors that might bias assessment results such as culture, disability status, and situational variables related to the individual and context.
3. Compare and contrast the role of the occupational therapist and occupational therapy assistant.
 - a. Identify the role in the screening and evaluation process, supervision.
 - b. Describe the collaborative relationship.
4. Use sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.
5. Use and interpret standardized and non-standardized screening and assessment tools.
 - a. Determine the need for occupational therapy intervention in relation to accepted terminology of the profession.
 - b. Discuss relevant theoretical frameworks. These include skilled observations, interviews, and consultations with other professionals.
6. Use appropriate procedures and protocols when administering assessments and skilled interventions.
7. Use clinical reasoning to explain the rationale for and use of compensatory strategies when desired life tasks cannot be performed.
8. Formulate an intervention plan.
 - a. Demonstrate task analysis in areas of occupation, performance skills, performance patterns, and activity demands, context, environments, and client factors.

9. Use scholarly literature to make evidence-based decisions regarding developing intervention strategies and implementation.
 10. Analyze, synthesize, and apply models of occupational performance and theories that underlie the practice of occupational therapy.
 - a. Develop and/or conduct a treatment plan or session for the following:
 - Dysphagia
 - Functional mobility and transfers (bed, wheelchair, commode)
 - Biomechanical strategies & techniques
 - Cognitive retraining
 - Visual and/or visual perceptual strategies & techniques
 - Sensorimotor strategies & techniques
 - Compensatory strategies & techniques
 - Family and caregiver education
 - It must incorporate the analysis of data gathered during the evaluation process in collaboration with the client and others.
 11. Demonstrate the ability to document occupational therapy services to ensure accountability of service provision and meet standards for reimbursement, legislative requirements.
 - a. Communicate the need and rationale for occupational therapy services.
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These SLOs are not approved for experiential credit.

Effective: Summer 2018