



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

OCC 4220 Occupational Therapy in Case Management
4 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Evaluate occupational performance in the client's natural environment.
 - a. Summarize community access including: Community mobility, transportation transitions, and driver rehabilitation. (B. 4.14)
2. Effectively communicate the need and rationale for occupational therapy services and other related services. (B.4.29)
 - a. Demonstrate confidentiality in all oral and written communication.
 - b. Identify various reimbursement and funding sources that effect consumers and the practice of occupational therapy. (B. 4.29)
3. Collaborate with members of the inter- and intraprofessional team concerning occupational needs to promote health and wellness. (B. 4.22)
 - a. Describe inter- and intraprofessional.
 - b. Critique the collaborative process.
4. Analyze data in a systematic manner to determine client needs. (B. 4.6)
 - a. Utilize clinical reasoning in the selection of relevant standardized or non-standardized assessments. (B. 4.2)
 - b. Summarize the types of clinical reasoning.
5. Evaluate the consultative process with persons, groups, programs, organizations, or communities, and inter- and intraprofessional colleagues. (B. 4.19)
 - a. Define the role of the occupational therapist in the consultative process.
6. Defend the role of the occupational therapist in care coordination, case management and transitions services in traditional and emerging practice environments. (B. 4.20)
 - a. Compare and contrast traditional and emerging practice environments.
 - b. List the responsibilities of the occupational therapist in case management.

7. Examine education, community and social systems, political, geographic and demographic factors.
 - a. Discuss how the above factors relate to the practice of occupational therapy. (B. 5.1)
8. Evaluate scientific evidence that underline the practice of occupational therapy. (B.2.1)
 - a. Investigate current resources to support clients in a variety of practice contexts and environments.
 - b. Explain the role of occupation in the promotion of health, prevention of disease, illness and dysfunction. (B. 2.1)
9. Explain the distinct nature of occupation to consumers, service providers, consumers, third-party payers, regulatory bodies, and the public. (B. 3.3)
 - a. Identify evidence (scholarly literature) that occupation supports performance. (B.3.3)
 - b. Communicate in the professional language of the profession.
10. Collaborate with the consumer in gaining access to occupational therapy services and community resources. (B 4 .27)
 - a. Design an intervention to support occupational performance. (B 4.10)
11. Apply therapeutic use of self, including one' personality, insights, perceptions and judgements in individual and group interactions. (B.4.1)
 - a. Describe factors that develop ones use of therapeutic use of self in interpersonal interactions
 - b. Reflect to summarize one's therapeutic use of self in individual and group interactions.

Big Ideas and Essential Questions

Big Ideas

- Intra- and interprofessional Collaboration
- Clinical Reasoning
- Communication

Essential Questions

1. How would you collaborate with other professionals to obtain the best outcomes for individuals with disabilities?
2. How would the different types of clinical reasoning be used for best practice in occupational therapy?
3. How would you overcome the roadblocks clients face when communicating for access to services?

These SLOs are not approved for experiential credit.

Effective: Spring 2022