



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**OCC 5050 Assessment and Treatment
Interventions for Mental Health
3 Semester Credit Hours**

Student Learning Outcomes and Enabling Objectives

1. Analyze the role of the occupational therapist in mental health.
 - a. Articulate how occupational therapy history and philosophy influence practice. (B. 3.1)
 - b. Discuss common psychiatric diagnoses.
 - c. Compare and contrast the role of the occupational therapist and the occupational therapy assistant.

2. Analyze scientific evidence used in occupational therapy practice. (B. 2.1)
 - a. Research the literature for client centered, culturally relevant evidence. (B. 2.1, B. 4.4)
 - b. Discuss components of relevant theories, models, and frames of reference. (B. 2.1)

3. Analyze the effects of mental illness on occupational performance. (B. 4.4, B. 3.5)
 - a. Discuss standardized and non-standardized assessments used in mental health. (B. 4.4)
 - b. Role play client interviews.
 - c. Select relevant standardized assessments based on a case study.
 - d. Discuss the role of the occupational therapist and the occupational therapist assistant in treatment intervention. (B.4.24)

4. Design a treatment plan utilizing clinical reasoning. (B. 4.2)
 - a. Write an occupational profile.
 - b. Articulate client deficits and assets.
 - c. Formulate client goals based on deficits.
 - d. Develop a treatment session.
 - e. Discuss precautions to ensure client safety. (B. 3.7)

- f. Describe theories, models, and frames of reference used in treatment planning. (B. 3.3)
 - g. Communicate recommendations for discharge including community resources for aftercare. (B. 4.28)
5. Conduct a treatment intervention.
 - a. Teach treatment techniques. (B. 4.21)
 - b. Demonstrate therapeutic use of self. (B. 4.1)
 - c. Discuss reassessment (in collaboration with others) including the need for environmental and activity grading, adaptation, and modification. (B. 4.22)
 - d. Demonstrate activity analysis. (B. 3.6)
 6. Evaluate criteria for access to level of care (B. 4.27)
 - a. Compare and contrast inpatient and outpatient treatment services.
 - b. Discuss community practice. (B. 4.28)
 - c. Articulate criteria for admission to inpatient facilities.
 - d. Discuss voluntary and involuntary admission criteria.
 - e. List patient rights guaranteed by the Michigan Mental Health Code.

Big Ideas and Essential Questions

Big Ideas

- Clinical reasoning
- Safety
- Occupational performance
- Communication

Essential Questions

1. How does the occupational therapist apply evidence-based interventions to address aspects of performance?
2. What skills will the occupational therapist require in the changing healthcare environment?
3. How will an understanding mental illness transcend all practice areas?

These SLOs are not approved for experiential credit.

Effective: Fall 2021