



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**OCC 5250 Theoretical Foundations of
Occupational Therapy
3 Semester Credit Hours**

Student Learning Outcomes and Enabling Objectives

1. Compare and contrast how theory is used in treatment development in a variety of contexts and environments
 - a. Explain the process of theory development
 - b. Examine the use of OT theory in the evaluation process
 - c. Select appropriate theory when analyzing areas of occupations, performance skills, performance patterns, contexts and environments, and client factors
 - d. Analyze how scientific literature uses theory to guide research and practice

2. Select appropriate frames of reference for persons, groups, and populations in a variety of practice contexts and environments.
 - a. Define frames of reference
 - b. Select the appropriate FOR within individualized contexts and environments
 - c. Discuss components of frequently used FOR in a variety of practice contexts and environments to guide and inform treatment planning and intervention

3. Apply models of practice to support function, participation, health and wellbeing
 - a. Define models of practice
 - b. Examine the connection between the current OTPF, models of practice, and the occupational therapy process
 - c. Translate how models of practice support function, participation, health and wellbeing

4. Describe the influence of OT theory on practice throughout the profession's history.
 - a. Discuss the evolution of theory in past, current, and future practice.
 - b. Explain how OT theory guides evidence-based intervention plans.
 - c. Identify aspects of sociopolitical concepts influencing current and future practice.

Big Ideas and Essential Questions

Big Ideas

- Theory development
- Frames of reference
- Models of practice
- Theoretical Influence on OT Practice

Essential Questions

1. How does the development of theory assist the OT in analyzing occupations?
2. Why is it important to understand how FOR guides and inform treatment planning and intervention?
3. Why is it important to understand how models of practice influence the formulation of goals to support function, participation, health and wellbeing?
4. How can theory development influence OT practice in a changing sociopolitical climate?

These SLOs are not approved for experiential credit.

Effective: Fall 2023