



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**OCC 5550 Dysfunction in Occupational
Performance**
2 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain how the characteristics of a condition guides a therapist in evaluation and treatment.
 - a. Describe how the following features impact the OT process.
 - i. Etiology (i.e. cause)
 - ii. Pathophysiology (i.e. what it does to the body)
 - iii. Signs and symptoms
 - iv. Prevalence
 - v. Incidence
 - vi. Prognosis
 - vii. Rehabilitation management (i.e. OT role)
 - viii. Medical management (i.e. medications)

2. Apply clinical reasoning in choosing the appropriate theory, model of practice, and/or frame of reference for adult physical and mental health conditions.
 - a. Select theories, models of practice, and frames of reference that correlate with the following physical and mental health conditions
 - i. Traumatic Brain Injury
 - ii. Cerebrovascular Accident
 - iii. Spinal Cord Injury
 - iv. Congestive Heart Failure and Myocardial Infarction
 - v. Rheumatoid Arthritis
 - vi. Cancer
 - vii. Multiple Sclerosis
 - viii. Burns (specifically introduction to the stages of wound healing)
 - ix. Mood Disorders (depression, major depression, mania)
 - x. Schizophrenia and Psychotic Disorders
 - xi. Anxiety (generalized, social, panic attacks, phobias)
 - xii. Obsessive Compulsive and Related Disorders

- xiii. Substance-related and Addictive Behaviors
 - b. Identify the implications of the experience of dysfunction as it relates to:
 - i. Context (personal factors)
 - ii. Stigma
3. Analyze how an OT can support persons, groups, and populations when dealing with disease and dysfunction.
 - a. Explain the impact on human behavior when faced with the dysfunction of the disease as it related to:
 - i. Motor skills
 - ii. Cognitive skills
 - iii. Social participation
 - b. Identify how the stages of grief and loss relate to disease and dysfunction.
 - c. Apply concepts of therapeutic use of self when providing support for persons, groups, and populations experiencing disease and dysfunction.

Big Ideas and Essential Questions

Big Ideas

- Physical and Mental Health Conditions
- Fundamental Knowledge
- Dysfunction and Disease Process
- Grief, Loss, and Coping

Essential Questions

1. How is knowledge of adult physical and mental health conditions vital for an OT to understand in order to evaluate and treat a client?
2. How do occupational therapists connect the core knowledge of conditions to theories, models of practice, and frames of reference?
3. How does dysfunction and disease processes impact performance patterns?
4. Why is it important for an OT to understand the process of grief, loss, and coping when dealing with disease and dysfunction?

These SLOs are not approved for experiential credit.

Effective: Spring 2024