



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**OCC 5750 Level I Fieldwork (Adult)**  
**1 Semester Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Apply professional work habits and behaviors appropriate to the clinical setting.
  - a. Identify the impact of professional work habits and behaviors in the clinical setting.
  - b. Implement revised behaviors based on feedback from the fieldwork educator (FWE).
  - c. Discuss patient care procedures in a professional manner.
  
2. Apply the OT Code of Ethics and safety measures in the fieldwork setting.
  - a. Use HIPAA guidelines in discussions during class and with all written submissions including:
    - i. Patient confidentiality
    - ii. Compliance with site policies
  - b. Practice safety precautions when interacting and treating patients/clients.
  
3. Apply concepts demonstrating understanding of the Therapeutic Use of Self.
  - a. Complete an Occupational Profile on a minimum of one client.
  - b. Summarize concepts of the Therapeutic Use of Self in the fieldwork setting.
  - c. Match professional behaviors associated with the Therapeutic Use of Self in the fieldwork setting.
  
4. Use current models to construct explanations of occupational performance barriers and facilitators in written and electronic formats.
  - a. Identify documentation formats which allow the practitioner to organize, collect, and analyze data for evaluation of client outcomes.
    - i. SOAP notes
    - ii. Narrative format
    - iii. Electronic medical/health record

- b. Apply strategies for writing client goals according to COAST format.
  - c. Apply terminology from the OT Practice Framework accurately.
5. Identify the reimbursement mechanism at each clinical setting (from pediatrics to the adult population).
  - a. Investigate a healthcare plan, accrediting agency or site-specific documentation format and relay the impact of OT documentation and practice.
  - b. Identify quality improvement components that are required to maintain professional documentation.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Professional Behaviors
- Occupational Therapy Code of Ethics and Safety
- Therapeutic Relationships
- Documentation
- Reimbursement Systems and Funding Mechanisms

### **Essential Questions**

1. How can professional behaviors in the fieldwork setting impact outcomes for students?
2. How do we know ethics and safety are interrelated?
3. How is there value in student understanding and application of Therapeutic Use of Self in the fieldwork setting?
4. How is documentation assessed to reflect current level of function patient progress and continued need or discharge for OT services based on practice setting?
5. How do public and private reimbursement mechanisms influence healthcare access and occupational performance?

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These SLOs are not approved for experiential credit.

**Effective: Spring 2024**