



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 5810 Assessment of Occupational Engagement
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the difference between standardized and non-standardized screening and assessment tools
 - a. Describe standardized screening and assessment tools
 - b. Describe non-standardized screening and assessment tools
 - c. Identify which screening and assessment tools that could be used in the occupational therapy process.
 - d. Distinguish between criterion-referenced and norm-referenced standardized assessments

2. Apply specific procedures and protocols to administer OT screening and assessment tools
 - a. Demonstrate proper setup and administration of OT screening and assessment tools
 - b. Interpret scoring and documentation of OT screening and assessment tools

3. Apply the results of screening/assessment tools to be utilized in OT practice
 - a. Explain factors that might bias assessment results, such as culture, disability status, and situation variables related to the individual and context.
 - b. Determine the effects of cultural context and environment on the screening assessment process
 - c. Determine the potential of therapist bias on screening/assessment testing and results

4. Analyze the role of the OT and OTA in the screening/assessment process
 - a. Identify the roles of the OT and the OTA in the screening/assessment process when completing the evaluation process
 - b. Distinguish the differences between the OT and OTA within the guidelines of supervision and in documentation when completing the evaluation process.

5. Interpret data in a systematic way for evaluation of client and practice outcomes
 - a. Report results of assessment utilizing professional language and terminology
 - b. Determine reliability and validity of common assessments found in OT practice

Big Ideas and Essential Questions

Big Ideas

- Screening and assessment tools
- Assessment Procedures and Protocol
- Assessment Interpretation
- Assessment Roles
- Reporting Data

Essential Questions

1. How do decisions vary, based on assessment results?
2. How can assessment procedures and protocol serve as a vehicle for professional communication?
3. How will the OT practitioner ensure that there is an understanding of the results and test scores from the screening/assessment tool that is used?
4. How does the role of the OT practitioner in assessment impact occupational performance?
5. How does reporting data assist the OT practitioner in evaluation and practice outcomes?

These SLOs are not approved for experiential credit.

Effective: Fall 2023