



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**OCC 5850 Leadership, Management, and
Professional Responsibilities**
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine how an OT ensures safe and effective care to achieve positive outcomes.
 - a. Indicate how professionalism can lead to positive consequences for occupational therapists, clients, and the discipline.
 - b. Identify the critical role OT plays in addressing, developing, and maintaining an ethical culture.

2. Examine the varied roles of the occupational therapist and the leadership skills needed to effectively fulfill them.
 - a. Compare and contrast the roles and responsibilities an occupational therapist may assume from their education and training to position them for leadership.
 - b. Explain the characteristics of a leader versus manager.
 - c. Compare and contrast the roles and responsibilities an occupational therapist may assume beyond practitioner, including but not limited to:
 - i. Manager
 - ii. Educator
 - iii. Consultant
 - iv. Entrepreneur

3. Explain the strategies OT practitioners use in order to be an advocate for the profession.
 - a. Discuss federal and state policy impact on service delivery, recipients of OT, and OT practitioners.
 - b. Identify ways OT can advocate for:
 - i. Persons
 - ii. Groups
 - iii. Populations
 - c. Identify the responsibility and accountability in providing OT services.

4. Discuss how occupational therapists can address health disparities, achieve health equity, and attain health literacy to improve the health and well-being of all.
 - a. Discuss societal needs by identifying emerging practice areas.
 - b. Articulate professional development opportunities to promote health and wellness for persons, groups, and populations.
5. Examine the relationship dynamics between an occupational therapist and occupational therapy assistant in order to forge a collaborative effort to deliver client centered care.
 - a. Identify the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process.
 - b. Identify techniques required for supervision and collaboration with occupational therapy assistants.

Big Ideas and Essential Questions

Big Ideas

- Professional Standards
- Leadership and Management
- Advocacy
- Managing your career
- Interprofessional and Intraprofessional Practice

Essential Questions

1. How do Occupational therapists promote and maintain standards of professional conduct in occupational therapy practice?
2. What factors do you perceive as key for occupational therapists who wish to take on leadership roles?
3. How can Occupational Therapists advocate effectively within their daily practice, professional organizations, and within government for persons, groups, and populations?
4. How can professional development be used to promote, empower, and respond to the emerging needs of society?
5. Why is professional collaboration vital for the delivery of high quality, client centered care?

These SLOs are not approved for experiential credit.

Effective: Spring 2024