



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OCC 5910 Occupational Analysis of Activities and Tasks
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Articulate the distinct nature of occupation.
 - a. Define occupation.
 - b. Classify the domains of occupation including ADLs, IADLs, health management, rest and sleep, education, work, play, leisure, and social participation.
 - c. Discuss the meaning of occupation for individuals, groups, and populations.
 - d. Describe how activity choice changes throughout the lifespan.

2. Apply clinical reasoning strategies to evaluate occupations and activities.
 - a. Define clinical reasoning.
 - b. Describe the relevance of critical reasoning.
 - c. Differentiate between modes of clinical reasoning.
 - d. Summarize the purpose of occupational-based analysis and activity analysis.

3. Discuss the interactive nature of the OT Process.
 - a. List the steps to the OT Process.
 - b. Summarize the purpose of the Occupational Profile in the context of the OT Process.
 - c. Describe the purpose of the Intervention process.
 - d. Discuss the components of Outcomes within the OT Process.

4. Explain the use of the OTPF within the profession.
 - a. Discuss environmental factors impacting occupation
 - b. Describe personal factors and the impact on occupation.
 - c. Identify performance patterns associated with engagement of occupations or activities.
 - d. Compare the association between performance skills and quality of actions during occupations and activities.
 - e. Define how client factors impact performance of occupations and activities.

5. Examine the concepts of activity analysis in the context of occupational domains.

- a. Determine how activity analysis in the areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors impact formulation of the intervention plan.
 - b. Explain the concepts of grading to change the activity demands.
 - c. Identify concepts of adaptation to change activity demands.
 - d. Discuss the impact of social participation demands on occupational performance and activity.
6. Explain the importance of safety awareness within the environmental context.
 - a. List safety precautions for occupations.
 - b. Discuss the importance of monitoring the safety of participants throughout occupations.
 - c. Explain the purpose of safety when monitoring the use of tools, supplies, and equipment.

Big Ideas and Essential Questions

Big Ideas

- Meaning of occupations
- Clinical reasoning
- OT Process
- Occupational Therapy Practice Framework (OTPF)
- Activity Analysis
- Safety

Essential Questions

1. How do persons, groups, and populations experience occupation?
2. Why do OT practitioners use clinical reasoning to evaluate and analyze occupations and activities?
3. How can the OT process influence critical thinking by the occupational therapist?
4. How do the development of frameworks guide thinking in a professional discipline?
5. How does activity analysis assist with formulating an intervention plan for the occupational therapy practitioner?
6. How does sound judgment relate to safety practices used throughout occupational participation?

These SLOs are not approved for experiential credit.

Effective: Fall 2023