



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
**OCC 5950 Implications of Aging on Occupational
Performance**
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Describe the dynamic biological, physiological, environmental, psychological, behavioral, and social processes of aging.
 - a. Discuss implications for increased longevity in the current socio-political environment.
 - b. Explain how the biology of aging impacts prevention, progression, and prognosis of disease and disability.
 - c. Identify the effects of personal, interpersonal, and societal factors on aging.

2. Identify normal age-related changes in older adults.
 - a. Summarize the body system changes in older adults including:
 - Cardiovascular system
 - Cardiopulmonary system
 - Muscular system
 - Skeletal system
 - Nervous system
 - Sensory system

3. Explain how occupational domains shift as a person ages.
 - a. Discuss Areas of Occupation as it relates to:
 - i. ADL
 - ii. IADLs
 - iii. Work and Leisure
 - iv. Social Participation
 - v. Health management
 - b. Show how performance patterns shift as a person ages.

- c. Classify the performance skills that typically change in the aging process as it relates to:
 - i. Motor Skills
 - ii. Process Skills
 - iii. Social Interaction Skills
 - d. Discuss client factors that focus on values, beliefs, and spirituality.
 - e. Choose contexts that impact the aging population including:
 - i. Environmental factors
 - ii. Personal factors
4. Identify the physical and psychosocial factors that emerge in conditions commonly found in the aging population.
 - a. Explain safety factors associated with conditions in aging.
 - b. Explain the impact on occupation and role performance.
 - c. Explain the impact of aging on the individual, family, and community.
5. Examine appropriate resources to assist older adults to promote quality of life.
 - a. Explain Aging in Place concepts including:
 - i. Home modifications
 - ii. Fall Prevention
 - b. Identify the signs and characteristics of elder abuse.
 - c. Discuss community resources that can assist the older adult population.
 - d. Explain end of life concepts.

Big Ideas and Essential Questions

Big Ideas

- Global Health and Aging
- Normal age-related changes
- Occupations of Older Adults
- Conditions in Aging
- Special Topics in Aging

Essential Questions

1. Why is it important for an OT to understand the factors affecting the experience of aging?
2. How does an older adult experience normal age-related changes?

3. How do areas of occupation transition as physical, emotional, and social needs change?
4. How do specific conditions affect occupational performance in the aging population?
5. How does the aging process necessitate consideration of everyday challenges in pursuing one's chosen occupation?

These SLOs are not approved for experiential credit.

Effective: Spring 2024