



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OCC 6010 Mental Health Practice in Occupational
Therapy
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze the role of the occupational therapy (OT) practitioner in mental health.
 - a. Explain how occupational therapy history and philosophy influence practice.
 - b. Explain the role of the occupational therapist and the occupational therapy assistant in treatment intervention.
 - c. Apply the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process including roles of supervision and collaboration.
 - d. Explain group leadership, group dynamics, group process, and the role of the OT practitioner to address the needs of the individual, group, or population.

2. Analyze the effects of the disease processes and scientific evidence used in mental health occupational therapy practice.
 - a. Identify the literature for client-centered, culturally-relevant evidence.
 - b. Identify components of relevant theories, models, and frames of reference in treatment planning.

3. Analyze the effects of mental illness on occupational performance.
 - a. Select standardized and non-standardized assessments used in mental health.
 - b. Identify the effects of stigma on quality of life, well-being, and occupation of the individual, group, or population.
 - c. Examine common psychiatric diagnoses commonly seen in occupational therapy.

4. Produce treatment plans utilizing clinical reasoning and therapeutic use of self.
 - a. Write an occupational therapy profile.
 - b. Identify client deficits and assets.
 - c. Formulate client goals based on deficits.
 - d. Write a treatment session.
 - e. Discuss precautions to ensure client safety.
 - f. Describe theories, models, and frames of reference used in treatment planning.

- g. Discuss reassessment (in collaboration with others) including the need for environmental and activity grading, adaptation, and modification.
 - h. Explain recommendations for discharge including community resources for aftercare.
5. Evaluate criteria for access to level of care.
- a. Compare similarities and differences of inpatient and outpatient treatment services.
 - b. Discuss community practice.
 - c. Explain criteria for admission to inpatient facilities.
 - d. Discuss voluntary and involuntary admission criteria.
 - e. List patient rights guaranteed by the Michigan Mental Health Code.

Big Ideas and Essential Questions

Big Ideas

- Occupational therapy roles
- Disease processes and evidence
- Effects of mental illness
- Clinical reasoning and Therapeutic Use of Self
- Levels of Care Criteria

Essential Questions

1. How would someone summarize the role of occupational therapy as part of the treatment of mental illness?
2. How does the occupational therapy practitioner apply evidence-based interventions to address aspects of performance?
3. How will an understanding of mental illness transcend all occupational therapy practice areas?
4. How has the changing mental healthcare environment impacted the skills an occupational therapy practitioner needs?
5. How would someone determine the appropriate level of care for a client?

These SLOs are not approved for experiential credit.

Effective: Spring 2024