



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OCC 6310A Case-based Clinical Reasoning and
Practice
4 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Adhere to safety regulations (for self and others) throughout the occupational therapy process as appropriate to the setting and scope of practice.
 - a. Apply universal precautions.
 - b. Address the activity demands of occupational performance through applying environmental set-up through-out the occupational therapy process.
 - c. Apply proper body mechanics and safe patient handling skills.
2. Evaluate scientific evidence, theories, models of practice and frames of reference that underlie the occupational therapy process as it relates to assessment based on client needs, cultural context of family and society on occupational performance.
 - a. Formulate interview questions to complete an occupational profile on a model patient.
 - i. Organize interview questions in an appropriate manner.
 - b. Identify assessment priorities and formal/informal assessment methods and conduct assessment on assigned case study.
 - c. Provide feedback to peers on individual case studies.
3. Implement occupation-based intervention plans and strategies that are client-centered, culturally relevant, reflective of current occupational therapy practice based on interpretation of evaluation findings and on evidence, theories, models of practice and frames of references.
 - a. Develop a treatment plan or session for the following:
 - i. dysphagia
 - ii. functional mobility
 - iii. biomechanical techniques and strategies
 - iv. Cognitive retraining
 - v. Visual and/or visual perceptual strategies and techniques
 - vi. Sensorimotor strategies and techniques
 - vii. Compensatory strategies and techniques
 - viii. family and caregiver education

- b. Critique peers on individual treatment sessions.
 - c. Utilize scholarly literature to make evidence-based decisions regarding developing intervention strategies and implementation.
4. Evaluate intervention plans in order to modify practice as needed to include grading and adapting the environment, tools, occupations, and interventions that reflect the changing needs of clients based on settings, sociocultural context and technological advancements in continuous collaboration with the client, family, and interdisciplinary team.
 - a. Articulate the importance of having a collaborative relationship with the occupational therapy assistant and other interdisciplinary team members.
 - b. Appropriately modify evaluation, intervention and therapeutic use of self in real time based on client response during role playing sessions.
5. Document occupational therapy services to ensure accountability of services provided that meet standards for reimbursement and appropriate legislative requirements.
 - a. Articulate assessment results and intervention sessions in understanding of setting-specific criteria in written treatment plans.
 - b. Identify assessment and treatment priorities through analysis of data received during role-playing treatment sessions and document based on SOAP format of note writing.
 - c. Recommend additional therapeutic services and resources that were identified in anticipation of discharge.

Big Ideas and Essential Questions

Big Ideas

- Safety
- Occupational Therapy Process
- Evidence-based intervention
- Interdisciplinary team collaboration
- Documentation

Essential Questions

1. During the implementation of the treatment planning process, how does the occupational therapist consider the setting, environment, activity demands and context

of the performance areas being addressed to maintain safety and universal precautions for the client, therapist and other individuals involved in the interactions?

2. Once the evaluation process has been completed, how does the therapist analyze the data collected to determine the treatment planning priorities, goals and direction of interventions based on settings and resources available to the client?
3. How does the therapist's knowledge of the impact of diagnoses, prior medical conditions, disability, trauma or illness combined with the ability to analyze areas of occupational performance skills, patterns, context and client factors assist in the formulation of the intervention plan?
4. How does the occupational therapist incorporate and collaborate with the interdisciplinary team members including client's support system in the ongoing occupational therapy process to obtain the optimal engagement of the client in occupational performance areas and performance skill?
5. What role does the documentation of occupational services to the target audiences (consumers, employers, colleagues, third-party payers, regulatory agencies, policy makers and the public) play in the portrayal of the distinct nature of occupation and the evidence that supports performance, participation, health, wellness and well-being?

These SLOs are not approved for experiential credit.

Effective: Fall 2024