



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 6650 Level I (Psychosocial)
1 Semester Credit Hour

Student Learning Outcomes and Enabling Objectives

1. Analyze contextual factors, current policy issues, and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services.
 - a. Investigate community resources/agencies that do not offer occupational therapy services.
 - b. Identify unmet needs of persons, groups, or populations served.
2. Identify responsibilities of the occupational therapist in non-traditional and emerging practice environments.
 - a. Explain the role of providing services as a consultant or on a contractual basis.
3. Promote the delivery of occupational therapy to other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.
 - a. Explain the distinct nature of occupational therapy.
 - b. Explain occupational therapy history, philosophy, theory, and how these factors influence practice.
 - c. Identify the business aspects of practice (at assigned community setting) including business plans, financial management, staffing, program evaluation, and strategic planning.
 - d. Communicate with all stakeholders (clients, administrators, faculty, peers, community partners, and interprofessional team members) the need for continued or modified interventions.
4. Explain client performance.
 - a. Select client-centered and culturally relevant standardized and non-standardized evaluation/assessment tools.
 - b. Administer the evaluation(s)/assessment(s).
 - c. Interpret results of the evaluation(s)/assessment(s).
 - d. Describe needs and strategies, including occupational therapy intervention plans based on the results of the evaluation/assessment, and are evidenced-based.

5. Identify the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions.
 - a. Explain the importance of balancing areas of occupation, the role of occupation in the promotion of health, and prevention of disease and dysfunction.
6. Practice direct occupational therapy services/interventions to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.
 - a. Apply strategies of group process, remediation or compensation for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.
 - b. Apply interprofessional team dynamics and team roles.
7. Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.
 - a. Select guiding frame(s) of reference that apply to site specific selected occupational therapy interventions.
8. Strategize effective, competency-based legal and ethical supervision of occupational and non-occupational therapy personnel.
 - a. Explain the role of co-facilitators within the intervention protocol.
9. Design ongoing processes for quality management and improvement.
 - a. Identify strengths and weaknesses at the conclusion of intervention sessions.
 - b. Select program (intervention) changes as needed for quality improvement and/or direct administrative changes.

Big Ideas and Essential Questions

Big Ideas

- Contextual factors, social determinants of health, and policy issues
- Emerging Areas of Practice and non-traditional environments
- Assessment, evaluation, and marketing of occupational therapy services to populations
- Scientific evidence, theories, models of practice and frames of reference
- Supervision, quality management, and improvement of OT interventions

Essential Questions

1. How do contextual factors and policy issues assist in identifying unmet needs of persons, groups, or populations in places that do not offer occupational therapy services?
2. How might the delivery of occupational therapy services change to accommodate an increase in non-traditional and emerging areas of practice?
3. How will future determinants of health and society impact occupational needs of individuals and populations?
4. Why will it be important to provide occupational therapy services in places that do not typically offer these types of services?
5. How will occupational therapy services demonstrate the supervision, quality management, and then improvement of the interventions that will be completed in non-traditional settings?

These SLOs are not approved for experiential credit.

Effective: Spring 2024