



**BAKER COLLEGE  
STUDENT LEARNING OUTCOMES**

**OCC 6710 Level II Fieldwork**

**5 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Apply fundamentals of occupational therapy practice.
  - a. Adheres consistently to the American Occupational Therapy Associations Code of Ethics.
  - b. Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.
  - c. Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.
2. Apply the basic tenets of occupational therapy practice.
  - a. Articulate the values and beliefs of the OT profession to clients, families, significant others, colleagues, service providers, and the public.
  - b. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers and the public.
  - c. Communicates the roles of the OT and the OTA to families, significant others, colleagues, service providers, and the public.
  - d. Collaborate with client, family, and significant others throughout the occupational therapy process.
3. Conduct client evaluations and screenings.
  - a. Articulate a clear and logical rationale for the evaluation process.
  - b. Select relevant screening and assessments methods while considering such factors as client's priorities, context(s), theories, and evidence-based practice.

- c. Determine client's occupational profile and performance through appropriate assessment methods.
- d. Assess client factors and context(s) that support or hinder occupational performance.
- e. Obtain sufficient and necessary information from relevant resources such as client, families, significant others, service providers, and records prior to and during the evaluation process.
- f. Administer assessments in a uniform manner to ensure findings are valid and reliable.
- g. Adjust/modify the assessment procedures based on client's needs, behaviors, and culture.
- h. Interpret evaluation results to determine client's occupational performance strengths and challenges.
- i. Establish an accurate and appropriate plan based on the evaluation results through integrating multiple factors such as client's priorities, context(s), theories, and evidence-based practice.
- j. Document the results of the evaluation process that demonstrates objective measurement of client's occupational performance.

#### 4. Implement treatment interventions.

- a. Articulate a clear and logical rationale for the intervention process.
- b. Utilize evidence from published research and relevant resources to make informed intervention decisions.
- c. Choose occupations that motivate and challenge clients.
- d. Select relevant occupations to facilitate clients meeting established goals.
- e. Implement intervention plans that are client-centered.
- f. Implement intervention plans that are occupation-based.
- g. Modify task approach, occupations, and the environment to maximize client performance.

- h. Update, modify, or terminate the intervention plan based upon careful monitoring of the client's status.
  - i. Document client response to services in a manner that demonstrates the efficacy of interventions.
5. Apply principles of management and systems in the profession of occupational therapy services.
- a. Demonstrate through practice or discussion the ability to assign appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.
  - b. Demonstrate through practice or discussion the ability to actively collaborate with the OTA.
  - c. Demonstrate understanding of the costs and funding related to occupational therapy services at site assigned.
  - d. Accomplish organizational goals by establishing priorities, developing strategies, and meeting deadlines.
  - e. Produce the volume of work required in the expected time frame.

#### **Required Elements**

- RE 1. Students are provided with or download official documents for the profession as assigned by the instructor. (Roles, Ethics, Standards of Practice, Practice Framework)

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These SLOs are not approved for experiential credit.

**Effective: Summer 2018**