



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 6850 Occupational Therapy Level II Fieldwork
6 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Apply fundamentals of occupational therapy (OT) practice.
 - a. Practice according to the American Occupational Therapy Association Code of Ethics.
 - b. Practice according to safety regulations.
 - i. Interpret potentially hazardous situations and take steps to prevent accidents.
 - c. Use sound judgment in regard to safety of self and others during all fieldwork-related activities.

2. Apply the basic tenets of occupational therapy (OT) practice.
 - a. Explain the values, beliefs, roles, and desired outcomes in OT practice to clients, families, significant others, colleagues, service providers, and the public.
 - b. Collaborate with the client, family, and significant others throughout the OT process.

3. Construct an accurate and appropriate plan based on the evaluation results through integrating multiple factors such as the client's priorities, context(s), theories, and evidenced-based practice.
 - a. Conduct client evaluations and screenings.
 - b. Explain a clear and logical rationale for the evaluation process.
 - c. Select relevant screening and assessment methods while considering such factors as client's priorities, context(s), theories, and evidence-based practice.
 - d. Complete the client's occupational profile and performance through appropriate assessment methods.
 - e. Select client factors and context(s) that support or hinder occupational performance.
 - f. Organize sufficient and necessary information from relevant resources such as the client, families, significant others, service providers, and records prior to and during the evaluation process.

- g. Complete assessments in a uniform manner to ensure findings are valid and reliable.
 - h. Adapt the assessment procedures based on the client's needs, behaviors, and culture.
 - i. Interpret evaluation results to determine client's occupational performance strengths and challenges.
 - j. Analyze the results of the evaluation process by showing the objective measurements of the client's occupational performance.
4. Prepare treatment interventions.
 - a. Explain a clear and logical rationale for the intervention process.
 - b. Apply evidence from published research and relevant resources to make informed intervention decisions.
 - c. Select motivating and relevant occupations to challenge clients and help them meet their established goals.
 - d. Prepare intervention plans that are client-centered and occupation-based.
 - e. Modify task approaches, occupations, and the environment to maximize client performance.
 - f. Adapt the intervention plan based upon careful monitoring of the client's status.
 - g. Demonstrate the efficacy of interventions by applying the client responses to services.
5. Apply principles of management and systems in the profession of occupational therapy services.
 - a. Practice the ability to assign appropriate responsibilities to the occupational therapy assistant (OTA).
 - b. Practice the ability to actively collaborate with the OTA.
 - c. Analyze the costs and funding related to occupational therapy services at the site the student is assigned.
 - d. Explain priorities in developing strategies and meeting deadlines.
 - e. Produce the volume of work required in the expected time frame.

Big Ideas and Essential Questions

Big Ideas

- Fundamentals of OT practice
- Basic tenets of OT practice
- Client assessments and evaluations

- OT interventions
- Principles of management and systems in OT services

Essential Questions

1. How will you make an impact by demonstrating the fundamentals of OT practice?
2. How are the basic tenets of OT practice utilized in the clinical fieldwork setting?
3. How are client assessments and evaluations utilized in the variety of clinical fieldwork settings?
4. How do you develop OT interventions in the clinical fieldwork setting?
5. How will the principles of management and systems be applied in the clinical fieldwork setting?

These SLOs are not approved for experiential credit.

Effective: Spring 2024