



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OTA2110 Clinical Techniques in Mental Health
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the impact of the Occupational Therapy Practice Framework (OTPF) contexts on mental health and well-being.
 - a. Discuss the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society (e.g. principles of psychology, sociology, and abnormal psychology).
 - b. Examine the effect of social injustice, occupational deprivation, and disparity in the receipt of services on health and wellness within different populations.
2. Use sound judgment in regards to safety of self and others.
 - a. List common potential safety concerns.
 - b. Explain safety regulations and standards throughout the OT Process.
 - c. Identify strategies to resolve personal ethical conflicts in treatment.
 - d. Employ the American Occupational Therapy Association 's (AOTA's) Code of Ethics and Standard of Practice in ethical decisions.
3. Deconstruct the OT Process as appropriate for a mental health setting and population.
 - a. Conduct a client interview.
 - b. Provide an occupational profile for a case study.
 - c. Develop a group protocol.
 - d. Demonstrate an ability to grade, adapt, or modify interventions.
 - e. Provide remediation and compensation for physical, mental, cognitive, perceptual, neuromuscular, behavioral skills and sensory functions.
 - f. Apply OT theories and models to the group process across the lifespan.
 - g. Identify individual and/or group interventions utilized in mental health care.
 - h. Apply individual and/or group interventions to enhance occupational performance.
 - i. Document the effectiveness of individual/group interactions.
4. Develop therapeutic use of self.
 - a. Define therapeutic use of self.
 - b. Reflect upon OTA strategies for everyday advocacy.
 - c. Provide examples of therapeutic use of self.
 - d. Model therapeutic use of self as a group leader.

- e. Explore the benefits of professional behaviors.

Big Ideas and Essential Questions

Big Ideas

- Safety
- Group Treatment Protocols
- Mental Health Interventions
- Therapeutic Use of Self

Essential Questions

1. How does an OTA plan for and address safety issues in the mental health care setting?
2. How can the OTA use the OT Domains to target mental health care goals while developing effective interventions?
3. Why do OTAs need to understand the importance of group treatment in OT mental health care?
4. How does an OTA develop and demonstrate therapeutic use of self?

These SLOs are not approved for experiential credit.

Effective: Fall 2022