



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OTA 2150 Fundamentals in OTA Practice
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze fundamental concepts that help to define the Occupational Therapy Assistant's (OTA) scope of practice.
 - a. Discuss the OT Practice Framework and its components.
 - b. Explain the OT Standards of Practice
 - c. Explain the American Occupational Therapy Association's (AOTA's) Code of Ethics.
 - d. Explain the Guidelines for OTA Supervision.
 - e. Identify national credentialing and licensure requirements.

2. Analyze the role and responsibilities of the Occupational Therapy Assistant (OTA) in each phase of the OT Process.
 - a. Examine Evaluation phase responsibilities:
 - i. Explain the role of the OT/OTA in the evaluation and referral process.
 - ii. Administer assessments.
 - iii. Gather data.
 - iv. Complete an occupational profile.
 - b. Examine Intervention phase responsibilities:
 - i. Demonstrate safety of self and others.
 - ii. Plan a treatment session using clinical reasoning.
 - iii. Implement treatment to address client goals.
 - iv. Use activity analysis to grade, adapt, and/or modify an intervention.
 - v. Demonstrate professional behaviors.
 - vi. Recommend adaptive equipment.
 - vii. Provide patient education.
 - c. Examine Outcomes phase responsibilities:
 - i. Document an intervention.
 - ii. Communicate effectively with inter- and intra-professionals all intervention outcomes.
 - iii. Plan discharge and next level of care recommendations.

3. Conduct an occupational therapy intervention.
 - a. Demonstrate preparatory activities, including range of motion (ROM).
 - b. Demonstrate purposeful activities, including functional mobility.
 - c. Perform an occupation-based intervention.

4. Analyze the role of scientific evidence in occupational therapy and evidence-based practice (EBP).
 - a. Discuss different types of research and scholarship.
 - b. Perform scholarly activities to promote EBP.
 - c. Differentiate between standard OTA practice to EBP.

Big Ideas and Essential Questions

Big Ideas

- OTA Scope of Practice
- Phases of the OT Process and the OTA
- OT Interventions
- EBP

Essential Questions

1. How is the scope of practice defined for the OTA?
2. What are the roles and responsibilities of the OTA throughout each phase of the OT Process?
3. What are the components of an OT intervention?
4. What is Evidence Based Practice to the OTA?

These SLOs are not approved for experiential credit.

Effective: Fall 2022