



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**OTA 2410 Elements of Therapeutic Media**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Summarize the history of the use of media as a mode of intervention.
  - a. Describe the trend of using craft in occupational therapy since the founding of the profession.
  - b. Describe the historical context of activity analysis in occupational therapy.
  - c. Evaluate the impact of technology on therapeutic media used in intervention.
  - d. Articulate the value of therapeutic media as an intervention for wellness and disability.
2. Evaluate client factors required to safely utilize therapeutic media using activity analysis.
  - a. Apply knowledge of neurology and motor skills to identify physical requirements needed to complete activities using therapeutic media.
  - b. Discuss global and specific mental functions required to successfully work with selected media.
  - c. Assess safety measures and precautions for clients with diminished sensory and cognitive abilities.
  - d. Apply activity analysis in context of the Occupational Therapy Process.
3. Create meaningful and purposeful occupational intervention by combining knowledge of culture, environment (social and physical), and context.
  - a. Distinguish between client performance patterns and personal characteristics that affect activity selection.
  - b. Choose appropriate models of practice consistent with the client's culture, environment, and context.
  - c. Interpret temporal aspects that potentially impact selection of activities used in intervention.
  - d. Discuss the impact on environment on activity characteristics.
  - e. Develop a client-centered intervention consistent with cultural, social, and personal background.
4. Execute group interventions using therapeutic media.
  - a. Identify relevant media and goals for use in directing a group of individuals who have cognitive impairment, mental health challenges, and physical impairment.

- b. Gather basic supplies needed to complete a chosen activity consistent with diagnoses.
- c. Teach steps to safely complete an activity.
- d. Describe how documentation of therapeutic media is consistent with the general purposes of documentation.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- History of Media
- Activity Analysis and Occupational Performance
- Media Across the Lifespan and Cultural Implication
- Group Development and Leadership

### **Essential Questions**

1. Why is the history of media relevant to current practice?
2. Why does the extent of disability impact activity performance?
3. Why does culture influence occupation?
4. How can OT practitioners identify opportunities for group treatment?

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These SLOs are not approved for experiential credit.

**Effective: Spring 2023**