

BAKER COLLEGE STUDENT LEARNING OUTCOMES

OTA2710 Level I Fieldwork A 1 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

- 1. Demonstrate professional behaviors in a clinical or community setting.
 - a. Observe and describe time management and work habits that are appropriate for the setting.
 - b. Demonstrate the OTA's role within an interdisciplinary team.
 - c. Collaborate in following safe procedures during all fieldwork activities.
- 2. Articulate the role of the OTA's Scope of Practice and State Laws.
 - a. Explain OTA supervision guidelines.
 - b. Follow ethical practice guidelines established by the AOTA.
- 3. Collaborate with the occupational therapist and learner to identify appropriate educational methods.
 - a. Explain the teaching-learning process
 - b. Present a case study to peers and course instructor.
- 4. Understand the OT process referencing the OTPF.
 - a. Explain the OT process.
 - b. Explain client outcomes related to OT practice models and frames of reference.
 - c. Articulate the role of evidence-based practice in treatment planning, intervention and outcomes.
- Articulate psychological and social client factors that influence engagement in occupations.
 - a. Consider supports and barriers to occupational engagement
 - b. Identify interventions that promote social participation in occupational engagement.

Big Ideas and Essential Questions

Big Ideas

- Professional behaviors
- Scope of Practice
- Teaching and learning

- OT Process in various settings
- Psychological and Social skill development

Essential Questions

- 1. How does an OTA demonstrate professional behaviors?
- 2. How does an OTA demonstrate the Scope of Practice referencing the OTPF?
- 3. How does the OTA collaborate in the teaching and learning processes with clients and others?
- 4. How does the OTA participate in the evaluation, assessment and the intervention process?
- 5. How does the OTA describe the engagement in occupations related to psychological and social skills?

These SLOs are not approved for experiential credit.

Effective: Fall 2022