



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

POL3110 International Relations
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Acquire knowledge and understanding of the political science discipline.
 - (a) Analyze arguments about why International Relations matters.
 - (b) Analyze the relationship between International Relations and other subfields of political science, e.g. comparative politics, political philosophy.
 - (c) Analyze the relationship between International Relations and other social science disciplines, especially history, economics, and geography.
2. Explain and utilize International Relations concepts, terms, and perspectives, realism, liberalism, Marxism, neocolonialism, feminism, power, sovereignty, etc.
 - (a) Apply International Relations concepts, terms and perspectives in writing, e.g. through the discussion board, the research essay, and the primary sources exam.
 - (b) Apply International Relations, terms and perspectives orally, e.g. through regular class engagement and the research presentation.
3. Examine primary sources relevant to the study of International Relations.
 - (a) Identify repositories for and types of primary sources particular to International Relations,
e.g. records of international organizations, states, non-governmental organizations, etc.
 - (b) Evaluate primary sources systematically in order to establish reliability, sufficiency, and utility.
4. Evaluate and some theoretical perspectives relevant to the study of International Relations, e.g. the utility of military power, the waning of the sovereign state, the “clash of civilizations” thesis, the challenge of human rights and the responsibility to protect etc.
5. Acquire knowledge and understanding of major events and developments that have shaped the international system, especially since the seventeenth century.
6. Examine the nature, roles, and significance of different actors in global politics.
 - (a) Analyze the nature, roles, and significance of sovereign states.
 - (b) Analyze the nature, roles, and significance of intergovernmental organizations

- (IGOs).
 - (c) Analyze the nature, roles, and significance of transnational corporations (TNCs).
 - (d) Analyze the nature, roles, and significance of nongovernmental organizations (NGOs).
7. Examine the nature, roles, and significance of power in International Relations.
- (a) Analyze the foundations of power in International Relations and evaluate debates about the utility of military power.
 - (b) Analyze the foundations of U.S. global power and evaluate debates about U.S. decline.
 - (c) Analyze the power of other state actors, e.g. Russia and China, and evaluate debates about polarity in International Relations.
8. Examine the formulation and implementation of foreign policy – especially U.S. foreign policy – with reference to a range of theoretical perspectives, including bureaucratic politics, the military- industrial-congressional complex, public opinion, and leadership personality and cognition.
9. Examine types and causes of international conflict, and methods of conflict mitigation.
- (a) Analyze types of international conflict, e.g. inter-state, intra-state, transnational etc.
 - (b) Analyze causes of international conflict, e.g. cultural, economic, strategic, etc.
 - (c) Evaluate the effectiveness of different methods of containing international conflict, e.g. alliances, arms, diplomacy, international law, collective security, etc.
10. Examine the economic dimensions of economic relations.
- (a) Analyze institutions of global economic governance.
 - (b) Analyze processes of regional economic integration.
 - (c) Analyze global poverty, aid, and development.
11. Examine globalization and some contemporary global challenges.
- (a) Analyze definitions of globalization, and evaluate debates about the extent and effects of globalization.
 - (b) Analyze challenges associated with global climate change.
 - (c) Analyze challenges associated with human rights and humanitarian intervention.
12. Develop domain-specific and transferable skills.
- (a) Improve critical thinking (analysis and synthesis of arguments).
 - (b) Improve competence in composition (arguments supported by evidence and theoretical perspectives, and characterized by sound structure, precise spelling and grammar, and accurate referencing).

Improve competence in presentation (arguments supported by evidence and theoretical perspectives, and characterized by sound structure, effective use of Information and Communication Technology, confident articulation, and accurate referencing).

These SLOs are not approved for experiential credit.

Effective: Fall 2017