



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**PSY2050 Self and Society**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

By the end of the course, students will demonstrate the ability to:

1. Examine the concepts, approaches, and models used to understand human relations.
  - a. Identify types of human relationships (i.e. interpersonal, social, professional, family, team/groups, community, etc.).
  - b. Recognize how individual and personality differences impact healthy and unhealthy relationships.
  - c. Examine how social influences shape human thought and behavior (family, peers, media, culture, socio-economic status, etc.).
  - d. Investigate effective and ineffective communication strategies.
  
2. Examine the role of self-awareness and how it influences human relations.
  - a. Examine the impact that self-esteem, self-efficacy, and self-concept have on human relations.
  - b. Examine models and theories of motivation and how they influence productivity, performance, and human relations.
  - c. Discuss the impact of attitudes and values on human relations.
  - d. Analyze the relationships between thoughts, emotions, and behavior.
  - e. Explore stress management and coping skills.
  
3. Analyze the importance of intercultural competency in fostering successful human relations.
  - a. Examine the impact of bias, stereotypes, prejudice, and privilege on human relations.
  - b. Recognize the importance of acceptance and tolerance in social interactions and human relations.
  - c. Examine how individuals and groups can foster inclusive environments.
    - i. Discuss the value of diversity, equity, and inclusion.
    - ii. Identify strategies that promote diversity, equity, and inclusion.
  
4. Investigate factors that cultivate successful groups and teams.
  - a. Examine models that explain group development and function.

- b. Identify barriers to successful groups/teams and strategies to promote effective groups/work teams.
  - c. Explore conflict types, sources of conflict, conflict management, and strategies to resolve conflict (i.e. negotiation, collaboration, active listening, etc.).
5. Examine the importance of social responsibility, ethics, and morality in human relations.
  - a. Differentiate between personal, professional, and organizational ethics.
  - b. Explore how society and culture shape ethics, morality, and social responsibility.
  - c. Describe the ways individuals and groups rationalize their unethical behavior.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Human Relations
- Awareness of Self
- Intercultural competence
- Groups/Teamwork
- Ethics and social responsibility

### **Essential Questions**

1. How do personal and social factors influence human relations?
2. How do my characteristics and beliefs impact interactions with others?
3. How do intercultural competence and diversity impact attitudes, values, and beliefs?
4. How do various strategies affect the likelihood of team/group success?
5. What does it mean to be ethically, socially, and morally responsible?

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### **Institutional Student Learning Outcome Alignments**

ISLO 1: Written and Oral Communication

ISLO 2: Intercultural Competence-Inclusion/Equity, Teamwork/Professional & Ethical Behavior, Civic Knowledge/Global Cultural Perspectives, Community Responsibility

ISLO 3: Critical and Creative Thinking, Inquiry/Analysis, Synthesis, Transfer of Learning, Reflection

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These SLOs are not approved for experiential credit.

**Effective: Fall 2020**